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| **Year** | YEAR 7 | | | **Subject** | RELIGIOUS STUDIES | | |
| **Lessons** | 6 | | | **Topic** | TERM 3: Creation Stories & Human Life | | |
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| **Lesson** | **Title** | | **L.O.s** | | | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | **Being Human** | | * Explain what it means to be human. * Consider what it is that makes human life special. | | | * Live Marking * Controversial debates * Quote analysis * Interpretation task | Differentiation embedded within lessons on slides and resource folder |
| 2 | **Beliefs about creation in Christianity** | | * Identify beliefs about human life and purpose in the **Christian creation story.** * Give ‘thoughtful’ answers to questions about the meaning and purpose of life. | | | * Live Marking * Reading skills & comprehension tasks * Analysis | Differentiation embedded within lessons on slides and resource folder |
| 3 | **Beliefs about Creation** | | * Identify different beliefs about the creation of the universe * Answer ultimate questions about the existence of the universe by using different creation stories. | | | * Live Marking * Interpretation of creation stories * Analysing the meaning * Written task 🡪 Peer Marking | Differentiation embedded within lessons on slides and resource folder |
| 4 | **The Big Bang Theory** | | * Consider alternative explanations to how the world was created. | | | * Live Marking * Listening skills, video notes * Self-assessment * Extended written task 🡪 Peer Marking | Differentiation embedded within lessons on slides and resource folder |
| 5 | **The Life of Jesus** | | * You will be able to: Describe the important events in Jesus’ life * You will then focus on Jesus as a leader and what Jesus taught and how it influences how Christians live their lives. | | | * Live Marking * Scenario tasks * Create a time of Jesus’s life events * Written Task 🡪 Deep Marking * Pop Quiz 🡪 Peer Marking | Differentiation embedded within lessons on slides and resource folder |
| 6 | **The purpose of life in Humanism** | | * Explain why humanists think there is no ultimate meaning and purpose in life. * Understand that humanist should live a full and happy life. | | | * Live Marking * Listening skills, video notes * Self-assessment * Written task 🡪 Peer Marking | Differentiation embedded within lessons on slides and resource folder |
| **Prior Knowledge** | | | | | | **Assessment Opportunities** | |
| Students would have acquired basic knowledge on the major religions. Covered festivals in Judaism and Christianity in greater depth from Term 1. Also covered the basic pilgrimages carried out by the major religions | | | | | | DPR 2: Assessment will take place in Term 4 | |
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