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| **Year** | 8 | **Subject** | History |
| **Lessons** | 11 | **Topic** | Topic 4 – Interwar Years |
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| **Lesson** | **Title** | **L.O.s** | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | Treaty of Versailles  | * Describe the political situation after WW1.
* Explain what the terms of the treaty were.
* Assess the consequences of the terms of the treaty.
 | Live markingExtended writing – PEE format Group work and sharing in front of peers  | Embedded in lessons and resource folder.  |
| 2 | League of Nations | * Describe the aims of the League of Nations
* Explain the set-up of the League of Nations
* Assess whether the league was doomed for failure
 | Live marking; Extended writing – PEE format  | Embedded in lessons and resource folder.  |
| 3 | Wall Street Crash  | * Describe the economic situation during the 1920’s in the USA
* Explain the causes of the Wall Street Crash
* Evaluate the effects of the Wall Street Crash on Germany and international relations
 | Live MarkingExtended writing – PEE format | Embedded in lessons and resource folder. |
| 4 | Hitler’s Foreign Policy  | * Describe who Adolf Hitler was
* Explain Hitler’s ideas on how to make Germany powerful again
* Evaluate how Hitler will challenge the Treaty of Versailles
 | Live MarkingExtended writing – PEE formatGroup work and presenting in front of peersSource analysis  | Embedded in lessons and resource folder. |
| 5 | Appeasement  | * To define appeasement.
* To judge whether appeasement was justified.
 | Live MarkingExtended writing – PEE format | Embedded in lessons and resource folder. |
| 6 | Nazi-Soviet Pact  | * Identify what countries were involved during WW2.
* Explain what the Nazi-Soviet Pact was
* Assess the reasons why the Nazi-Soviet Pact was signed
 | Live MarkingExtended writing – PEE format | Embedded in lessons and resource folder. |
| 7 | What was the trigger for WW2?  | * To be able to identify the main causes of WW2
* To be able to evaluate the most important cause
 | Live MarkingExtended writing – PEE formatGroup work and presenting in front of peersSource analysis  | Embedded in lessons and resource folder. |
| 8 | Evacuee Experiences  | * Describe where children were evacuated to during WW2
* Explain different experiences of evacuation during WW2
* Assess which factors influenced children’s perceptions of evacuation and the possible long-term impacts
 | Live MarkingExtended writing – PEE format | Embedded in lessons and resource folder. |
| 9 | Blitz Interpretations  | * Describe what the Blitz was.
* Explain the impact of the Blitz
* Assess interpretations of the Blitz.
 | Live MarkingExtended writing – PEE format | Embedded in lessons and resource folder. |
| 10 | Censorship  | * Describe what censorship is.
* Explain how governments can use censorship during war time.
* Assess the best ways to use censorship and apply it to images of the Blitz.
 | Live MarkingExtended writing – PEE formatGroup work and presenting in front of peers | Embedded in lessons and resource folder. |
| 11 |  Mini Assessment/Quiz |  |   |  |
| **Prior Knowledge** | **Assessment Opportunities** |
| Students may know about the war from primary school and should know about trench life and what a soldier is. Students may have looked at the wars in Geography in Year 7. Students will know about the causes of WW2 from the previous term.  | Live marking opportunitiesPeer assessmentDPR Assessment 2 (Y8) |
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