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| **Year** | 8 | | | **Subject** | History | | |
| **Lessons** | 11 | | | **Topic** | Topic 4 – Interwar Years | | |
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| **Lesson** | **Title** | | **L.O.s** | | | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | Treaty of Versailles | | * Describe the political situation after WW1. * Explain what the terms of the treaty were. * Assess the consequences of the terms of the treaty. | | | Live marking  Extended writing – PEE format  Group work and sharing in front of peers | Embedded in lessons and resource folder. |
| 2 | League of Nations | | * Describe the aims of the League of Nations * Explain the set-up of the League of Nations * Assess whether the league was doomed for failure | | | Live marking;  Extended writing – PEE format | Embedded in lessons and resource folder. |
| 3 | Wall Street Crash | | * Describe the economic situation during the 1920’s in the USA * Explain the causes of the Wall Street Crash * Evaluate the effects of the Wall Street Crash on Germany and international relations | | | Live Marking  Extended writing – PEE format | Embedded in lessons and resource folder. |
| 4 | Hitler’s Foreign Policy | | * Describe who Adolf Hitler was * Explain Hitler’s ideas on how to make Germany powerful again * Evaluate how Hitler will challenge the Treaty of Versailles | | | Live Marking  Extended writing – PEE format  Group work and presenting in front of peers  Source analysis | Embedded in lessons and resource folder. |
| 5 | Appeasement | | * To define appeasement. * To judge whether appeasement was justified. | | | Live Marking  Extended writing – PEE format | Embedded in lessons and resource folder. |
| 6 | Nazi-Soviet Pact | | * Identify what countries were involved during WW2. * Explain what the Nazi-Soviet Pact was * Assess the reasons why the Nazi-Soviet Pact was signed | | | Live Marking  Extended writing – PEE format | Embedded in lessons and resource folder. |
| 7 | What was the trigger for WW2? | | * To be able to identify the main causes of WW2 * To be able to evaluate the most important cause | | | Live Marking  Extended writing – PEE format  Group work and presenting in front of peers  Source analysis | Embedded in lessons and resource folder. |
| 8 | Evacuee Experiences | | * Describe where children were evacuated to during WW2 * Explain different experiences of evacuation during WW2 * Assess which factors influenced children’s perceptions of evacuation and the possible long-term impacts | | | Live Marking  Extended writing – PEE format | Embedded in lessons and resource folder. |
| 9 | Blitz Interpretations | | * Describe what the Blitz was. * Explain the impact of the Blitz * Assess interpretations of the Blitz. | | | Live Marking  Extended writing – PEE format | Embedded in lessons and resource folder. |
| 10 | Censorship | | * Describe what censorship is. * Explain how governments can use censorship during war time. * Assess the best ways to use censorship and apply it to images of the Blitz. | | | Live Marking  Extended writing – PEE format  Group work and presenting in front of peers | Embedded in lessons and resource folder. |
| 11 | Mini Assessment/Quiz | |  | | |  |  |
| **Prior Knowledge** | | | | | | **Assessment Opportunities** | |
| Students may know about the war from primary school and should know about trench life and what a soldier is. Students may have looked at the wars in Geography in Year 7. Students will know about the causes of WW2 from the previous term. | | | | | | Live marking opportunities  Peer assessment  DPR Assessment 2 (Y8) | |
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