

Pupil Premium Report

The Pupil Premium

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months.



Department for Education

[Information](#) about The Pupil Premium from the Department for Education

Pupil Premium Allocation

Number of pupils (Full Time Education) 2017 -18	960
Amount allocated 2016-2017	£512,380
Amount allocated 2017-2018	£690,330

Contextual information

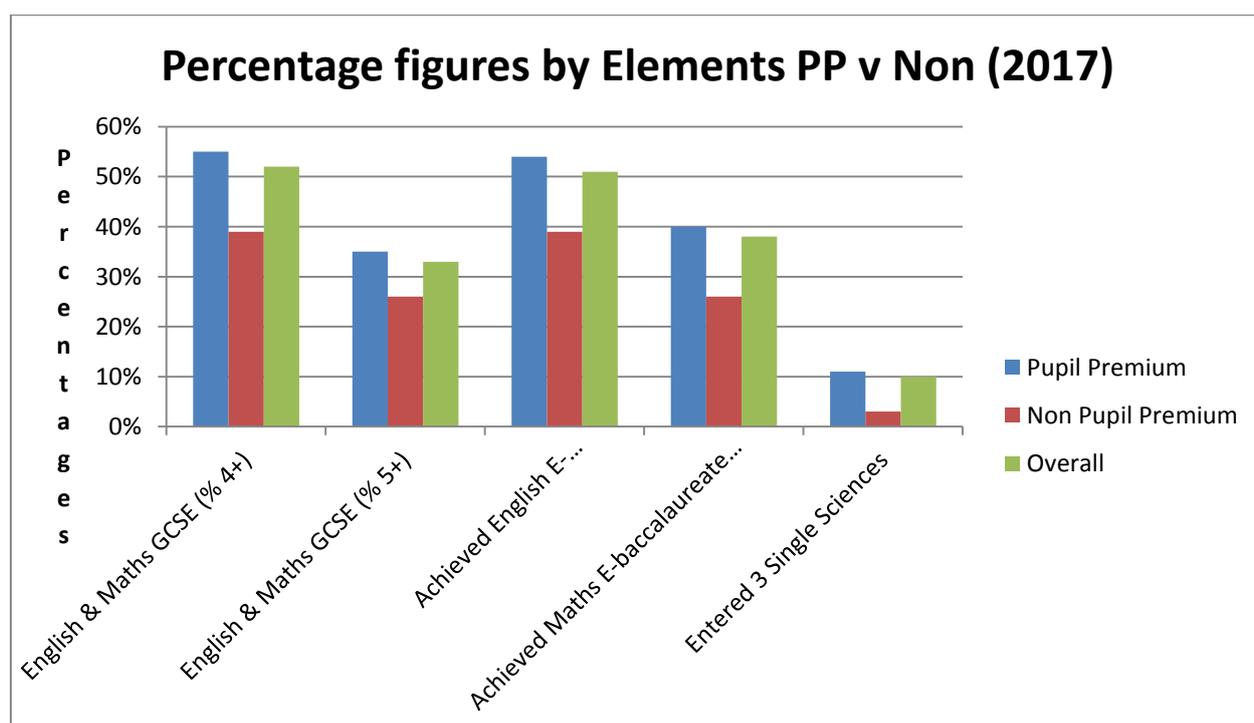
Number of pupils (Full Time Education) 2016 -17	846
Number/Percentage of pupils eligible for Free School Meals (FSM/EVR6)	357

Cohort information	
Number of pupils at the end of KS4	175
Average KS2 point score (LOW) 2016	24.9
National Average KS2 point score	28.5
KS2 Prior Attainment Band	
Below expected level	11.3%
At expected level	30.8%
Above expected level	9.4%
No KS2 data	48.4%

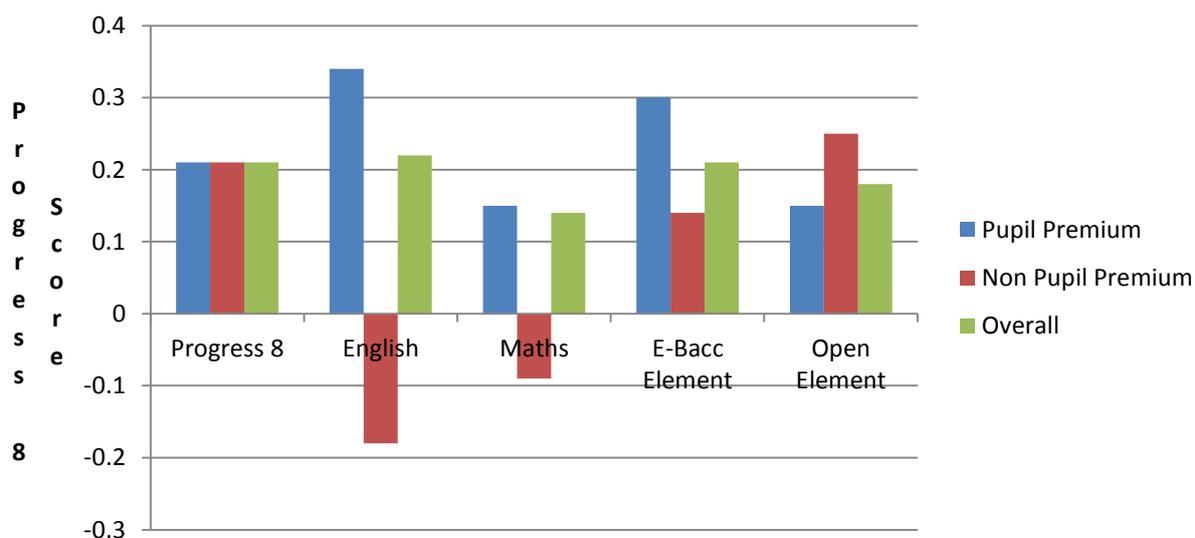
Performance of Disadvantaged Pupils

	Pupil Premium	Non Pupil Premium	Overall
English & Maths GCSE (% 4+)	55%	39%	52%
English & Maths GCSE (% 5+)	35%	26%	33%
Achieved English E-baccalaureate (%5+)	54%	39%	51%
Achieved Maths E-baccalaureate (%5+)	40%	26%	38%
Entered 3 Single Sciences	11%	3%	10%

	Pupil Premium	Non Pupil Premium	Overall
Progress 8	0.21	0.21	0.21
English	0.34	-0.18	0.22
Maths	0.15	-0.09	0.14
E-Baccalaureate Element	0.30	0.14	0.21
Open Element	0.15	0.25	0.18



Progress 8 figures by Elements PP v Non (2017)



EVALUATION Actions, strategies and interventions 2016 - 2017

Item	Cost/ Resource Allocation	Review/Evaluation of Impact
Learning and Teaching strategies, linked to Assessment for Learning, marking, target setting and feedback; further work to empower students' greater access to their individual success, improved rigour across the school, subject areas, reduced teaching groups in the Core subjects.	£160,000	Level 3 TEEP players have had CPD training to up-skill and lead T&L across the across the school. Overall number of Good & Outstanding lessons increased by 3%. Additional Lead Practitioners employed to raise standards of attainment specifically E-baccalaureate subjects; English & Computer Science. [Results in both English & Computer Science improved August 2017].
Alternative Curriculum KS3; further work with Links4Life, Community Links ~ respite, anger management, Saracens social skills, Russell Group, 'The Challenge' and The Highly Exceptional Program	£63,850	Students identified for targeted support, continue with their tailored Educational program and contribute to wider school initiatives. The rugby initiative has had a wider impact as the staff have also delivered sessions to raise participation of girls in the sport.
Alternative Curriculum KS4; tailored offer to support students' needs, Arrival Education ~ raising aspirations and changing misconceptions (social & ethnic), Russell Group, SOS conference and Master-classes in the Core subjects	£100,000	These alternative courses, which are quite expensive per student, were identified by Ofsted as ' <i>alternative provision does well because the courses suit their interests</i> '. Again, a combination of both academic and social skills courses have been on offer depending on the students' needs.
Reading Recovery program; identification of low level reading level/literacy on entry tailed to the Dockside program, 121 stuck reading, student withdrawal phonics and key literacy foci, Lexia, and developing EAL learners	£16,200	English attainment levels show a 3 year positive trend. Expected Levels of Progress [LOP] in English are significantly higher than the National Average for the second year in a row. Our Narrowing the Gap students continue to out-perform National Expectations.
Whole school literacy; stuck readers program (students stuck on NC level 4), Cambridge Accelerated readers program, Exam Literacy (KS3&4)	£37,000	Individual reading ages are still significantly below students expected age but the success rate for our EAL and mid-phase students is much higher than the national average.

Social and independent skills development, Outward bound, Princes Trust, targeted weekend residentials, Duke of Edinburgh, developing skills for life, and providing social opportunities. Safari residential for Year 7 students.	£53,000	Students were offered a range of life changing experiences such as; trips to China and Barcelona, The Challenge and different activities delivered and offered by the Princes Trust.
Intervention, revision, and targeted mentoring; new cohort of C/D targeted support, an extensive holiday/weekend provision, including staffing and resourcing	£38,500	Take up of extra-Curricular sessions up by 3%. Attainment in the Core Subjects [2016], significantly out-performed attainment of Option subjects.
Small group and 121 tuition; 121 tuition in maths & English, catch-up surgeries and small group support, scholarship surgeries. Targeted 6 week lunchtime extra class, in English, to lead up to exam period. MAS support and enrichment.	£83,500	Students eligible for this were offered before and after school 121 sessions. Uptake very high, feedback from students very positive. Of the 22 students who were offered the additional lesson, all made one grade higher than their mock, and 86% gained their target C grade.
Counseling services for students; focused one to one counseling, Links4Life withdrawn counseling	£19,500	Due to the needs of our vulnerable and at risk students, we have had to increase the hours.
Extended School provision; breakfast club, before and after school extended provision, laptops for independent home study ~ identified students, ILC~ resourcing	£34,550	A mainstay of the school, especially utilized by our EAL and younger students. The average weekly increase is 22 students, attending the breakfast club.
Summer School; identified students from Year 6 coming into the school, provided with a 1 week bespoke literacy, numeracy & social skills program	£7,000	Students who attended have greater confidence and settle quickly in, enabling other students around them by becoming mentors.
TOTAL	£563,100	

Major Outcomes from 2016 - 2017

Pupil Premium students perform significantly higher than the non-Pupil Premium students. Progress 8 scores across English, Maths and E-baccalaureate elements were significantly higher than the non-Pupil Premium students. The one exception is in the Open Element, and further research would need to be implemented to identify how to narrow this gap.

For the exam cohort, leavers 2017, 93 students (out of 159) were Pupil Premium. 55% achieved a 4+ pass in both English & Maths, compared to only 39% of the non-Pupil Premium Cohort, 11% of the Pupil Premium students were entered for '3 single Sciences', compared to only 3% of the non-Pupil Premium Cohort.

Areas for Development 2017 - 2018

Narrow overall progress score for Open Elements attainment bringing it in-line with the other elements, so that Pupil Premium students continue to significantly outperform their counterparts. Increase the percentage of students achieving an E-baccalaureate pass. Although a greater percentage of non-pupil premium students were entered for the E-baccalaureate course, they were not as successful and well below the national average.

Finally, ensure that provision for our More Able Pupil Premium students, is challenging, enriching and provides them with opportunities & experiences similar to those offered in non-state schools. Five students were offered scholarships to independent 6th Form school, four of them were pupil premium (80%).

PROPOSED Actions, strategies and interventions 2017 - 2018

Item	Cost/Resource Allocation
Learning and Teaching strategies, enabling the learner; reviewing pedagogy across the school, in-line with the implementation of '9 to 1', changing specifications in all subject areas, linear examinations, smaller teaching groups in the Core subjects, stretching our More Able at KS3, linked to the implementation of the DPR [Dynamic Progress Report]/DPR consultant. PiXL + CPD training towards middle + Lead Practitioners.	£50,000
Alternative Curriculum KS3 & KS4; bespoke courses ~matched to students' needs, Pre-NEET and Employability, Russell Group, SOS conference and Master-classes in the Core subjects, Exceptionally Highly and More Able Programme	£50,000
Targeted Attendance & Punctuality Initiative; employ an additional SSM [Student Support Manager] to ensure all families, especially the hard to reach, are contacted and communication is regular; and as a result attendance is improved and maintained. Linked to this is behaviour management, and general support for families for example; FSM application forms	£45,000
Increased levels of staffing to raise whole school literacy and numeracy focus, drive standards upwards for T&L; and bring examination results in CORE in-line or above the National Average. Horizontal mentoring re-structuring. NQTs and apprentice scheme to support raising standards, and developing the nurture group.	£300,000
MAS Programme~ bespoke in-house support system, working with students who are at risk of not completing their studies, as well as, raising aspirations so that students consider university, and colleges as valid pathways open to them when they leave Eastlea.	£35,000
Social and independent skills development, Increase offer of Outward Bound (focused at KS3), Princes Trust and Duke of Edinburgh groups (KS4), developing skills for life, and providing social opportunities. Team building for Year 7 students.	£80,000
Intervention, revision, and targeted mentoring; new cohort of C/D targeted support, an extensive holiday/weekend provision, including staffing and resourcing	£43,500
Small group and 121 tuition; 121 tuition in maths & English, catch-up surgeries and small group support to enable and fair access, improved final point score sessions ~ offering alternate GCSE options, scholarship surgeries	£32,000
Counseling services for students; focused one to one counseling, Links4Life & Community Links withdrawn counseling	£19,500
Extended School provision; extended provision for all learners, including new arrivals to Eastlea, and to the country, breakfast club & table tennis [Greenhouse].	£25,330
Summer School; identified students from Year 6 coming into the school, provided with a 1 week bespoke literacy, numeracy & social skills program	£10,000
TOTAL	£690,330