Eastlea Community School

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months.

Pupil Premium Draft Strategy Action Plan

2019/2020

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| **Draft of Proposed actions, strategies and****interventions 2019 - 2020** |
| **ITEM** | **Budget** |
| **Recruit A Lead Practitioner in Mathematics:**Currently all Maths teachers have full timetables and class sizes have been maximised in sets 1 and 2. These students are the middle and high attainers who are in need of extra support with a teacher. A lead practitioner in Maths will be timetabled so that they can work with both sides of the year group. Groups of underachieving students can be intervened upon if there is a need. This will reduce class sizes and increase the student teacher ratio. By reducing the teaching group sizes for all children, and in particular placing children with lower attainment than their peers in substantially smaller groups, teachers are able to tailor their teaching to the individual learning needs of the children in their group and spend more time with each child. This will enable pupils to make rapid progress in Maths.Data from SISRA for the Summer 2019 exams has demonstrated that although the disadvantaged students did better than their counterparts with a P8 score of -0.37 in comparison to -0.46 in Mathematics, students underperformed overall with respect to national expectations.  EEF Teaching and Learning Toolkit, 2018 - Reducing Class Size: “Reducing class sizes appears to result in around 3 months additional progress for pupils, on average.” | **£60,000** |
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| **Saturday Tuition for Year 11 PP students :**PP students in Year 11 will be receiving Saturday tuition in both Mathematics and Science. This is to raise the attainment of PP students so that they make rapid progress and narrow the gap between their peers. Extension of teaching beyond the school day gives children further opportunities to access high quality learning opportunities, which is of particular importance to those pupils who could not otherwise access support for learning outside school. | **£30,000** |
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| **Improve the Quality of Teaching and Learning**Teachers in Mathematics, English and Science will be selected to become Pupil Premium and More Able Students’ Champions in their respective departments. All champions will be provided with external CPD sessions for professional development and to improve whole school teaching and learning. Champions will lead on whole school CPD sessions along with the AP in charge. Additional resources will be purchased to support the development of the curriculum. This will deepen the understanding of the needs of disadvantaged students. | **£10,000** |
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| **Breakfast Club** Established to provide free breakfast for all students so that students are physically prepared to learn. This is to improve the attendance of the school overall and to narrow the gap in the attendance of disadvantaged students and their peers. | **£5000** |
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| **Exam Revision Sessions**These sessions will happen during the holidays throughout the academic year for a range of subjects and will involve intensely focused teaching activities that tackle fundamental gaps in knowledge. This is to close the gap in achievement outcomes at GCSE mainly in the core subjects for students eligible for Pupil Premium. | **£30,000** |
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| **Resources and Support Fund** This is to provide learning resources for PP students such as equipment, revision books and support with uniform in order to raise self-esteem, improve achievement through accessibility and encourage and develop independence in our students.  | **£20,000** |
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| **Enhance staffing in MFL by appointing a 2IC and Teaching Assistants for PP students** PP students in MFL underperformed last year. Teaching Assistants will specifically be employed to assist with targeted groups of disadvantaged students in French and Spanish to raise attainment in the EBACC element. The second in charge of MFL will work strategically with the CTL in raising attainment in Year 11 PP students.  | **£45,000** |
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| **To improve whole school Literacy**To ensure excellent outcomes and reading for all students and ensure literacy is extended across the curriculum so that students read for pleasure. Create a new library stocked with books so that students have access to books which will aid with their reading capabilities. External consultants from Driver Youth Trust will be used to deliver and train teachers on developing whole school literacy. The school will also gain resources from the Hackney Learning Trust to assist in delivering Literacy interventions to PP students. Recruit a Phonics teacher who will assist PP students with basic phonics knowledge. This is to ensure that PP students have the correct foundations to access education. A Literacy Coordinator will also be recruited to coordinate Literacy interventions and develop the provisions for Literacy across the curriculum.  | **£80,000** |
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| **Improve whole school and classroom behaviour** Two Behaviour specialists (HLTA’s) recruited to support students in raising their self-esteem and self-efficacy, develop home school relationships and break down barriers through effective group and 1:1 mentoring.  | **£50,000** |
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| **Improve whole school attendance**Recruit attendance officers to work alongside key school staff in promoting excellent attendance of pupil premium students, reduce levels of absence and work with families to promote home school support. To continue with the Attendance Management Service (AMS) at the Gold level of provision. This gives the school an extra day of support from the Local Authority attendance team. Students who have low attendance are expected to receive home visits ensuring all families, especially the hard to reach are contacted and regularly kept in communication to ensure attendance is improved and maintained. | **£40,000** |
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| **Maths, English and Science Academic Mentors*** Recruit two Academic Mentors for each subject to substantially reduce teaching group sizes in Mathematics , English and Science especially in key sets that contain PP and disadvantaged students. Teachers will be able to tailor their teaching to the individual learning needs of the children and work with Mentors to optimize learning and the time spent with each child. This will enable pupils to make rapid progress and ensure that students are achieving in line with national expectations.

‘EEF Teaching and Learning Toolkit, 2018 – Reducing Class Size:‘’Reducing class sizes appears to result in around 3 months of additional progress for pupils, on average.’’ | **£120,000** |
|  **Total Budget: £490,000** |