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| ` | **Unit Title and Focus** | **Unit Aims and Objectives (including any SMSC focus)** | **Differentiation** | **Literacy/Numeracy/Digital Literacy / Oracy**  | **Assessment** |
| Half term 1 & 2*Unit 6 - Leading sport activities*  | LA.A – What makes an successful sports leader.  | 2A.P1 Describe, using relevantexamples, the attributesrequired for, andresponsibilities of,sports leadership.2A.P2 Describe the attributes oftwo selected successfulsports leaders.2A.M1 Explain the attributesrequired for, andresponsibilities of,sports leadership.2A.M2 Evaluate the attributesof two successful sportsleaders.2A.D1 Compare and contrastthe attributes of twosuccessful sportsleaders. | Pupils will have individual target grades set against pupil pathways for aspirational progress. Work scaffolds will be used for LA pupils. MA pupils will be challenged with extra tasks aiming to cover merit and distinction criteria. MA pupils work will be used to demonstrate good practice.  | All pupils are expected to answer questions in full sentences. During assignments, literacy and grammar will be challenged. Pupils are expected to write in paragraphs using correct grammar.  | Teacher assessment will take place continually. Pupils will receive formative feedback during lessons. Peer and self-assessment will be integrated into lessons. Pupils will have opportunity to assess others work and feedback on how to improve. Teacher will provide summative assessment within 7 days of hand in. The feedback will be individual and inform the pupil of what went well and how to improve. BTEC mark sheets will be used to confirm final summative assessment.  |
| Half term 3&4*Unit 6 - Leading sport activities* | LA.B - Planning and leading sport activities | 2B.P3 Plan two selected sportsactivities.2B.P4 Independently lead asports activity session.2B.M3 Justify the choice ofactivities within thesports activity plan.2B.M4 Lead a successful sportsactivity session. | Pupils will have individual target grades set against pupil pathways for aspirational progress. Work scaffolds will be used for LA pupils. MA pupils will be challenged with extra tasks aiming to cover merit and distinction criteria. MA pupils will go first when teaching lessons to set a good example.  | All pupils are expected to answer questions in full sentences. During assignments, literacy and grammar will be challenged.  | Teacher assessment will take place continually. Pupils will receive formative feedback during lessons. Peer and self-assessment will be integrated into lessons. Pupils will have opportunity to assess others work and feedback on how to improve. Teacher will provide summative assessment within 7 days of hand in. The feedback will be individual and inform the pupil of what went well and how to improve. BTEC mark sheets will be used to confirm final summative assessment.  |
| Half term 5&6*Unit 6 - Leading sport activities* | LA.C - Review the planning and leading of sports activities | 2C.P5 Review the planningand leading of thesports activity session,describing strengths andareas for improvement,and targets for futuredevelopment as a sportsleader.2C.M5 Explain targets for futuredevelopment as a sportsleader, including apersonal developmentplan.2C.D2 Justify targets for futuredevelopment as a sportsleader and activitieswithin the personaldevelopment plan. | Pupils will have individual target grades set against pupil pathways for aspirational progress. Work scaffolds will be used for LA pupils. MA pupils will be challenged with extra tasks aiming to cover merit and distinction criteria. MA pupils work will be used to demonstrate good practice.  | All pupils are expected to answer questions in full sentences. During assignments, literacy and grammar will be challenged.  | Teacher assessment will take place continually. Pupils will receive formative feedback during lessons. Peer and self-assessment will be integrated into lessons. Pupils will have opportunity to assess others work and feedback on how to improve. Teacher will provide summative assessment within 7 days of hand in. The feedback will be individual and inform the pupil of what went well and how to improve. BTEC mark sheets will be used to confirm final summative assessment.  |