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| ` | **Unit Title and Focus** | **Unit Aims and Objectives (including any SMSC focus)** | **Differentiation** | **Literacy/Numeracy/Digital Literacy / Oracy** | **Assessment** |
| Half term 1 & 2  *Unit 6 - Leading sport activities* | LA.A – What makes an successful sports leader. | 2A.P1 Describe, using relevant  examples, the attributes  required for, and  responsibilities of,  sports leadership.  2A.P2 Describe the attributes of  two selected successful  sports leaders.  2A.M1 Explain the attributes  required for, and  responsibilities of,  sports leadership.  2A.M2 Evaluate the attributes  of two successful sports  leaders.  2A.D1 Compare and contrast  the attributes of two  successful sports  leaders. | Pupils will have individual target grades set against pupil pathways for aspirational progress.  Work scaffolds will be used for LA pupils.  MA pupils will be challenged with extra tasks aiming to cover merit and distinction criteria.  MA pupils work will be used to demonstrate good practice. | All pupils are expected to answer questions in full sentences.  During assignments, literacy and grammar will be challenged.  Pupils are expected to write in paragraphs using correct grammar. | Teacher assessment will take place continually. Pupils will receive formative feedback during lessons.  Peer and self-assessment will be integrated into lessons. Pupils will have opportunity to assess others work and feedback on how to improve.  Teacher will provide summative assessment within 7 days of hand in. The feedback will be individual and inform the pupil of what went well and how to improve.  BTEC mark sheets will be used to confirm final summative assessment. |
| Half term 3&4  *Unit 6 - Leading sport activities* | LA.B - Planning and leading sport activities | 2B.P3 Plan two selected sports  activities.  2B.P4 Independently lead a  sports activity session.  2B.M3 Justify the choice of  activities within the  sports activity plan.  2B.M4 Lead a successful sports  activity session. | Pupils will have individual target grades set against pupil pathways for aspirational progress.  Work scaffolds will be used for LA pupils.  MA pupils will be challenged with extra tasks aiming to cover merit and distinction criteria.  MA pupils will go first when teaching lessons to set a good example. | All pupils are expected to answer questions in full sentences.  During assignments, literacy and grammar will be challenged. | Teacher assessment will take place continually. Pupils will receive formative feedback during lessons.  Peer and self-assessment will be integrated into lessons. Pupils will have opportunity to assess others work and feedback on how to improve.  Teacher will provide summative assessment within 7 days of hand in. The feedback will be individual and inform the pupil of what went well and how to improve.  BTEC mark sheets will be used to confirm final summative assessment. |
| Half term 5&6  *Unit 6 - Leading sport activities* | LA.C - Review the planning and leading of sports activities | 2C.P5 Review the planning  and leading of the  sports activity session,  describing strengths and  areas for improvement,  and targets for future  development as a sports  leader.  2C.M5 Explain targets for future  development as a sports  leader, including a  personal development  plan.  2C.D2 Justify targets for future  development as a sports  leader and activities  within the personal  development plan. | Pupils will have individual target grades set against pupil pathways for aspirational progress.  Work scaffolds will be used for LA pupils.  MA pupils will be challenged with extra tasks aiming to cover merit and distinction criteria.  MA pupils work will be used to demonstrate good practice. | All pupils are expected to answer questions in full sentences.  During assignments, literacy and grammar will be challenged. | Teacher assessment will take place continually. Pupils will receive formative feedback during lessons.  Peer and self-assessment will be integrated into lessons. Pupils will have opportunity to assess others work and feedback on how to improve.  Teacher will provide summative assessment within 7 days of hand in. The feedback will be individual and inform the pupil of what went well and how to improve.  BTEC mark sheets will be used to confirm final summative assessment. |