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| **Year** | 7 | | | **Subject** | Geography | | |
| **Lessons** | 12 | | | **Topic** | Russia | | |
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| **Lesson** | **Title** | | **L.O.s** | | | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | Into to Russia | | 1. I can describe the location of Russia using basic geographical language   Developing– (1-3)   1. I can identify and explain key features in Russia   Achieving– (4-6)   1. I can evaluate how the different features may have helped Russia   Excelling – (7-9) | | | * extended writing | Embedded in lesson and resource folder |
| 2 | How developed is Russia | | 1. I can identify two different development indicators   Developing– (1-3)   1. I can describe two ways of identifying a country as wealthy or poor   Achieving– (4-6)   1. I can evaluate how developed Russia is as a country   Excelling – (7-9) | | | * extended writing * live marking | Embedded in lesson and resource folder |
| 3 | What are biomes | | 1. I can identify what is meant by a ‘biome’   Developing – (1-3)   1. I can describe three different biomes using technical language.   Achieving – (4-6)   1. I can evaluate how each biome can impact a country using detailed technical language   Excelling – (7-9) | | | * live marking | Embedded in lesson and resource folder |
| 4 | What are Russia’s biomes | | 1. I can identify what is meant by a ‘biome’   Developing – (1-3)   1. I can describe three different biomes using technical language.   Achieving – (4-6)   1. I can evaluate how the landscape and climate varies across Russia using detailed technical language   Excelling – (7-9) | | | * extended writing * live marking | Embedded in lesson and resource folder |
| 5 | How has Russia changed | | 1. Identify changes that have taken place along the boundaries of Russia   Developing (1-3)   1. Explain how the government of Russia has changed.   Achieving (4-6)   1. Argue to what extent past events have contributed to Russia being more/less developed.   Excelling (7-9) | | | * live marking | Embedded in lesson and resource folder |
| 6 | Indicators - What do we use them for | | 1. I can describe the use of development indicators   Developing– (1-3)   1. I can describe two ways of identifying a country as wealthy or poor   Achieving– (4-6)   1. I can evaluate how developed Russia is as a country and compare to other countries   Excelling – (7-9) | | | * extended writing | Embedded in lesson and resource folder |
| 7 | Rural vs Urban Russia | | 1. Describe what life is like in rural and urban Russia 2. Explain the problems of living and working in rural Russia compared to urban Russia | | | * extended writing * live marking | Embedded in lesson and resource folder |
| 8 | Why are fossil fuels important for the world | | 1. I can describe the use and source of fossil fuels   Developing– (1-3)   1. I can explain why fossil fuels are important   Achieving– (4-6)   1. I can evaluate the importance of having natural resources   Excelling – (7-9) | | | * extended writing * live marking | Embedded in lesson and resource folder |
| 9 | How do fossil fuels boost Russia's economy | | 1. I can identify the use and source of fossil fuels in Russia   Developing– (1-3)   1. I can explain why fossil fuels are important to Russia   Achieving– (4-6)   1. I can evaluate the importance of having fossil fuels in Russia and how that impacts the economy   Excelling – (7-9) | | | * live marking | Embedded in lesson and resource folder |
| 10 | Essay ‘Is Russia a developed or developing country’ | | 1. State some developmental indicators used to measure development L1 2. Describe how developmental indicators can be used to measure development L2 3. Explain if biomes can develop Russia L3 4. Explainhow Russia’s history has either developed or stalled Russia from development using evidence L3 5. Analysewhether Russia is either a developed or developing country supported by evidence L5 6. Make a judgement is you think Russia is a developed or developing country L6 | | | * extended writing | Embedded in lesson and resource folder |
| 11 | Peer Marking | | Correct and mark work using a green pen | | |  | Embedded in lesson and resource folder |
| 12 | International relations with Russia (Optional) | | 1. Describe international opinions about Russia.Use evidence to agree/disagree with opinions about Russia.   Developing(1-3)   1. Explain your opinion.   Achieving(4-6)   1. Make a judgement about whether the issues would help or hold Back Russia from developing.   Excelling(7-9) | | | * extended writing | Embedded in lesson and resource folder |
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| **Prior Knowledge** | | | | | | **Assessment Opportunities** | |
| weather and climate - know about some biomes but not the word  development | | | | | | Lesson 10 | |
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