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| **Year** | 8 | | | **Subject** | History | | |
| **Lessons** | 14 | | | **Topic** | Topic 6 - WW2 – aftermath and independence | | |
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| **Lesson** | **Title** | | **L.O.s** | | | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | Hiroshima | | * Describe what an atomic bomb is. * Explain why USA and Japan continued to fight. * Assess whether USA were justified in dropping the bomb. | | | Live Marking  Extended writing – PEE format | Embedded in lessons and resource folder. |
| 2 | Yalta Conference | | * Describe the outcome of WW2. * Explain what was decided at the Yalta Conference. * Assess the consequences of the Yalta Conference. | | | Live Marking  Extended writing – PEE format | Embedded in lessons and resource folder. |
| 3 | What can the world learn from both world wars? | | * Compare both world wars. * Explain why the world came to have another war after WW1. * Assess how war could have been avoided and how it should be avoided in the 21st century. | | | Live marking  Primary source analysis  Media critique | Embedded in lessons and resource folder. |
| 4 | Assessment | | * Assess progress over the term. | | | Exam style questions |  |
| 5 | What does it mean to gain independence? | | * Describe empire. * Explain what it means to gain independence. * Assess how countries can become independent. | | | Live making  Primary source analysis  Media critique | Embedded in lessons and resource folder. |
| 6 | India and Independence | | * Describe the British empire. * Explain how India gained their independence. * Assess the consequences of independence for India. | | |  |  |
| 7 | How did Romania gain independence? | | * Describe the Ottoman empire. * Explain how Romania gained their independence. * Assess the consequences of independence for Romania. | | | Live Marking  Extended writing – PEE format | Embedded in lessons and resource folder. |
| 8 | Who was Nelson Mandela? | | * Describe the political situation in South Africa. * Explain who Nelson Mandela was. * Assess his actions throughout his life. | | | Live Marking  Extended writing – PEE format | Embedded in lessons and resource folder. |
| 9 | How did South Africa gain independence? | | * Describe the British empire. * Explain how South Africa gained their independence. * Assess the consequences of independence for South Africa. | | | Live Marking  Extended writing – PEE format | Embedded in lessons and resource folder. |
| 10 | How did East Timor gain independence? | | * Describe the Portuguese empire. * Explain how East timor gained their independence. * Assess the consequences of independence for East Timor. | | | Live Marking  Extended writing – PEE format | Embedded in lessons and resource folder. |
| 11 | What are Civil Rights? | | * Describe what civil rights are. * Explain how civil rights can be denied to someone. * Assess how civil rights have been denied to groups of people throughout history. | | | Live Marking  Extended writing – PEE format |  |
| 12 | Martin Luther King and the Civil Rights Movement | | * Describe the civil rights issue in USA. * Explain the work Martin Luther King did. * Assess how significant his actions were in gaining civil rights for minorities in USA. | | | Live Marking  Extended writing – PEE format  Primary source analysis |  |
| 13 | Who is your most inspiring Civil Rights activist? | | * Compare civil rights movements and leaders. * Assess who was most significant in enforcing change for minorities. | | | Live Marking  Extended writing – PEE format  Group work and sharing in front of peers |  |
| 14 | Racism in the 21st century – how can we make a difference? | | * Compare case studies of injustices in the 21st century. * Assess how we can make an impact on our world. | | | Live Marking  Extended writing – PEE format  Group work and sharing in front of peers |  |
| **Prior Knowledge** | | | | | | **Assessment Opportunities** | |
| Students may know about the war from primary school. Students may have looked at the wars in Geography in Year 7. Students will know about the causes of WW2 from the previous term. Students will also know about some of the key battles and events from WW2 from previous term. Students will also have knowledge of empires from first term of Yr 8. | | | | | | Live marking opportunities  Peer assessment  PEE format  DPR Assessment 4 (Y8) | |
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