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| **Year** | 9 | | | **Subject** | History | | |
| **Lessons** | 13 | | | **Topic** | Introduction Topic – The Holocaust | | |
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| **Lesson** | **Title** | | **L.O.s** | | | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | Pre War Jewish Life | | * Understand the meaning of the term the Holocaust. * Exercise source-working skills of analysis and interpretation. * Increase knowledge and understanding of Jewish life in Europe before World War II. | | | * Live Marking * Extended writing – PEE format | Embedded in lessons and resource folder. |
| 2 | The removal of rights | | * To increase knowledge of the legal persecution of Jews in Nazi Germany. * To enhance chronological understanding of anti-Jewish legislation. * To consider the human impact that the laws had. | | | * Live Marking * Extended writing – PEE format * Group work | Embedded in lessons and resource folder. |
| 3 | War, Ghettos and Genocide | | * Understand how the rights of Jewish people were removed. * Explain what the ghettos were and features of life in the ghetto. | | | * Live Marking * Extended writing – PEE format * Source analysis | Embedded in lessons and resource folder. |
| 4 | The Final Solution | | * Understand how rights were taken away from people. * Explain the final solution using primary evidence. * Explain some of the conditions in the camps by using primary evidence. | | | * Live Marking * Extended writing and GCSE questions * Source analysis | Embedded in lessons and resource folder. |
| 5 | Liberation | | * Describe the liberation of the camps. * Explain the impact on the liberators of the camps. | | | • Live Marking  • Extended writing and GCSE Questions   * Source analysis | Embedded in lessons and resource folder. |
| 6 | Rescue | | * Research and create a presentation about 2 different people in the Holocaust who took part in rescue. | | | * Researching skills * Presenting in front of peers | Embedded in lessons and resource folder. |
| 7 | Who were the victims and the perpetrators? | | * Explain the difference between a perpetrator and a bystander * Give examples of both during the Holocaust | | | • Live Marking  • Extended writing and GCSE Questions | Embedded in lessons and resource folder. |
| 8 | How was justice delivered? | | * Evaluate whether justice was done after the Holocaust * Make a final evaluation on who the perpetrators were | | | • Live Marking  • Extended writing and GCSE Questions | Embedded in lessons and resource folder. |
| 9 | Holocaust P4C Session | | * Create a drama piece inspired by discussions throughout the topic. | | | * Presenting and acting in front of peers | Embedded in lessons and resource folder. |
| 10 | Assessment | | * Check progress over this half term and practice exam-style questions. | | | * Live Marking * GCSE style questions | Embedded in lessons and resource folder. |
| 11 | Assessment Feedback | | * Check progress over this half term and practice exam-style questions. | | | • Live Marking  • GCSE style questions | Embedded in lessons and resource folder. |
| 12 | Schindler’s List | | * Analyse the accuracy and emotion in Schindler’s List. | | | • Live Marking | Embedded in lessons and resource folder. |
| 13 | Schindler’s List | | * Analyse the accuracy and emotion in Schindler’s List. | | | * Live marking | Embedded in lessons and resource folder. |
| **Prior Knowledge** | | | | | | **Assessment Opportunities** | |
| Students will have covered World War Two in Year 8 and will know some key names e.g. Adolf Hitler, the Nazis. Students may have previous knowledge of the Holocaust from Citizenship or from home/primary school. | | | | | | Live marking opportunities  Peer assessment  PEE format  GCSE style questions  DPR Assessment 1 (Y9) | |
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