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| **Year** | 10 | | | **Subject** | GCSE Geography | | |
| **Lessons** | 9 | | | **Topic** | Topic 2 – The Development Gap (Paper 2) | | |
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| **Lesson** | **Title** | | **L.O.s** | | | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | The Development Gap | | * I can describe development and how it can be measured using basic geographical language. * I can explain multiple development indicators and explain why they can be used to show development. * I can analyse the limitations of using development indicators using technical geographical language. | | | * Live Marking * Extended writing and GCSE Questions * Map skills – distribution of HDI and GDP * Interpretation of numerical and graphical skills. | Embedded in lessons and resource folder. |
| 2 | What are the measures of development? | | * I can describe development and how it can be measured using basic geographical language. * I can explain the weaknesses of using each of the main measures of development. * I can evaluate the limitations of each using technical geographical language. | | | * Live Marking * Extended writing and GCSE Questions * Map skills – distribution of HDI and GDP * Interpretation of numerical and graphical skills. | Embedded in lessons and resource folder. |
| 3 | How useful are development indicators? | | * I can describe development indicators and the demographic transition model * I can describe each stage of the demographic transition model * I can explain why each stage occurs in the demographic transition model * I can evaluate how useful development indicators and the DTM are in measuring development | | | * Live Marking * Extended writing and GCSE Questions * Graphical skills – correlation of variables * Limitations of numerical variables * Graph – DTM | Embedded in lessons and resource folder. |
| 4 | Changing Population Structures | | * I can describe population pyramids * I can explain issues with population pyramids * I can evaluate how useful population structures are in measuring development | | | * Extended writing and GCSE Questions * Graphical skills – population pyramids | Embedded in lessons and resource folder. |
| 5 | What are the causes of uneven development? | | * I can describe different reasons for the development gap * I can explain why some of the reasons would have a long-term impact on how developed a country is. | | | * Live Marking * Extended writing and GCSE Questions * Map skills – location of trading blocs * Graphical skills – analysis of price fluctuations | Embedded in lessons and resource folder. |
| 6 | How can we reduce the development gap? | | * I can describe different solutions for reducing the development gap * I can explain why some of the reasons would have a long-term impact on it could developed a country. | | | * Live Marking * Extended writing and GCSE Questions | Embedded in lessons and resource folder. |
| 7 | How can we reduce the development gap in Chad (Optional) | | * I can describe different solutions for reducing the development gap * I can explain why some of the reasons would have a long-term impact on it could developed a country. | | | * Live Marking * Extended writing and GCSE Questions * Map skills – location of case-study | Embedded in lessons and resource folder. |
| 8 | How has Tourism reduced the development gap in Jamaica | | * Describe what mass tourism is and how it affects Jamaica using basic geographical language. * Explain mass tourism and the economic affect that it has on Jamaica using good geographical language. * Analyse how tourism has reduced the development gap in Jamaica | | | * Live Marking * Extended writing and GCSE Questions * Map skills – location of case-study * Interpretation of climate graph. | Embedded in lessons and resource folder. |
| 9 | Assessment | |  | | |  |  |
| **Prior Knowledge** | | | | | | **Assessment Opportunities** | |
| Second topic of AQA GCSE Geography – Paper 2. As we teach a spiral curriculum in Humanities, students will have completed intermediate knowledge of this topic in Y7 and Y8. They will have learnt about development and development indicators, plus they will have learnt basic statistical skills in maths. | | | | | | Live marking opportunities  GCSE practice questions  DPR Assessment 2 (Y10) | |
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