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| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic Breakdown** | **The Normans** 1. Who should be King?
2. Battle of Hastings
3. Domesday Book
4. Harrying of the North
5. Changes to lifestyle and laws made by the Normans
 | **Medieval Kings** 1. Henry vs. Becket
2. King John and Magna Carta
3. Black Death
4. Peasants Revolt
5. Witchcraft
 | **Tudors + Stuarts**1. Henry VIII and Reformation
2. Edward’s church changes
3. Mary
4. Elizabeth
5. James and the Puritans
 | **Civil War**1. Causes
2. Different Movements
3. Who supported who?
4. What happened during the battle?
5. Cromwell: Hero or Villain?
 | **The Restoration**1. Death of Cromwell – significant? 2. Who was Charles? 3. King of Bling interpretations 4. Great Plague5. Great Fire of London  | **Industrial Revolution**1. Introduction to Britain 1750
2. Causes of Revolution
3. Factory and living conditions
4. Crime and Punishment
5. Victorian Jobs
 |
| **Dates** | Sept – Oct h/t | Oct h/t - Dec | Jan – Feb h/t | Feb h/t – Easter | April – May h/t | May h/t - July |
| **Assessment** | 1. Baseline Test (History – Lesson 1)2. Live-marking opportunities 1 per 4 lessons3. **DPR Assessment 1**  | 1. Live-marking opportunities **2.** **DPR Assessment 2**  | 1. Live-marking opportunities **2.** **DPR Assessment 3**  |
| **Resources** | Centrally planned lessons, differentiated resources, T-Target sheets, KS3 Textbooks  |

Eastlea Community School – Y7 History Curriculum Outline (2019-20): Year 7 LTP

Eastlea Community School – Y8 History Curriculum Outline (2019-20): Year 8 LTP

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| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic Breakdown** | **Empires**1. What is an empire?
2. Mughal Empire
3. Portuguese Empire
4. French Empire
5. Britain in India
6. Comparison of Empires

  | **Slavery**1. What was the Transatlantic Slave Trade?
2. Life of a slave
3. Slave Revolts
4. Abolition
5. Slave Narratives
 | **World War One**1. Causes
2. Life in the trenches
3. Life of a soldier
4. Home Front
5. Who won and how?
 | **Interwar Years**1. Treaty of Versailles
2. League of Nations
3. Wall Street Crash
4. Foreign Policy
5. Appeasement and outbreak
 | **World War Two**1. Causes
2. Home Front (Evacuee, Blitz)
3. Dunkirk and Battle of Britain (famous battles)
4. D-Day and victory
5. Hiroshima aftermath
 | **Liberation**1. Indian Independence
2. Romania
3. South Africa
4. East Timor
5. USA Civil Rights
 |
| **Dates** | Sept – Oct h/t | Oct h/t - Dec | Jan – Feb h/t | Feb h/t – Easter | April – May h/t | May h/t - July |
| **Assessment** | 1. Live-marking opportunities 1 per 4 lessons2. **DPR Assessment 1** | 1. Live-marking opportunities **2.** **DPR Assessment 2** | 1. Live-marking opportunities **2.** **DPR Assessment 3** |
| **Resources** | Centrally planned lessons, differentiated resources, T-Target sheets, KS3 Textbooks  |

Eastlea Community School – GCSE History Curriculum Outline (2019-20): Year 9 LTP

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| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic Breakdown** | **Introductory Unit (Key Skills) – The Holocaust**1. Pre War Jewish life
2. Removal of Rights
3. Ghettos
4. Final Solution
5. Liberation of Jews
6. Justice in 21st century
 | **Edexcel History– Paper 3 – Mod. Depth Studies****Russia**1. Why was Russia hard to govern?
2. Why did people turn against the Tsar
3. Why did he abdicate (Feb Rev.) ?
4. Failure of Prov. Gov.
5. October Rev.
 | **Russia (cont.)**1. Consolidation of Bolshevik power
2. Civil War
3. Secret Police
4. War Communism
5. NEP

**Key idea Specification** | **Russia (cont.)**1. Who should replace Lenin?
2. Power struggle
3. Murder of Kirov
4. Purges
5. Show Trials
 | **Russia (cont.)**1. Control of Culture
2. Cult of Stalin
3. Control of Religion
 | **Russia (cont.)**1. Collectivisation
2. Five Year Plans
3. Changes to women’s lives
4. Persecution of Minorities

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| **Dates** | Sept – Oct h/t | Oct h/t - Dec | Jan – Feb h/t | Feb h/t – Easter | April – May h/t | May h/t - July |
| **Assessment** | 1. Live-marking opportunities 1 per 4 lessons 2. DPR Assessment 1 – Holocaust  | 1. Live-marking opportunities 1 per 4 lessons 2. DPR Assessment 2 – P3 Qs | 1. Live-marking opportunities 1 per 4 lessons 2. DPR Assessment 3 – P3 Qs | 1. Live-marking opportunities 1 per 4 lessons 2. DPR Assessment 3 – P3 Qs | 1. Live-marking opportunities 2. DPR Assessment 3 – P3 Qs | 1. Live-marking opportunities 2. End of Year Exam DPR 5 – Paper 3 (Depth Studies - Russia). |
| **Resources** | Centrally planned lessons, differentiated resources, T-Target sheets, KS4 Textbooks  |

Eastlea Community School – GCSE History Curriculum Outline (2019-20): Year 10 LTP

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| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic Breakdown** | **Origins of the Cold War**1. Capitalism vs. Communism
2. Conferences
3. Soviet expansion in Eastern Europe

Pacts and Crisis 1. Marshall Plan and Truman Doctrine
2. Berlin Crisis
3. NATO, Comecon and Cominform
4. Warsaw Pact
 | **Cold War Crisis** 1. U2 Crisis
2. Berlin Wall
3. Cuban Revolution
4. Bay of Pigs

**Close to destruction** 1. Cuban Missile Crisis2. Prague Spring 3.Consequences  | **End of Cold War**1. Détente
2. Invasion of Afghanistan
3. Reagan
4. Gorbachev
5. Collapse of Communism

**Key idea Specification** | **Henry and Wolsey**1. Who was Henry VIII?
2. His kingdom
3. Rise of Wolsey
4. Domestic and Foreign policy
5. Fall of Wolsey
 | **Henry and Cromwell**1. Who was Cromwell?
2. Securing the Annulment
3. Fall of Anne Boleyn and Jane Seymour
4. Cromwell’s reforms
5. Cromwell’s fall
 | **The Reformation**1. The Break with Rome
2. Opposition to the Reformation
3. Dissolution of the monasteries
4. The Pilgrimage of Grace
 |
| **Dates** | Sept – Oct h/t | Oct h/t - Dec | Jan – Feb h/t | Feb h/t – Easter | April – May h/t | May h/t - July |
| **Assessment** | 1. Live-marking opportunities 1 per 4 lessons 2. DPR Assessment 1 – Paper 2 Qs.  | 1. Live-marking opportunities 1 per 4 lessons 2. DPR Assessment 2 – Paper 2 Qs. | 1. Live-marking opportunities 1 per 4 lessons 2. DPR Assessment 3 – Paper 2 Qs. | 1. Live-marking opportunities 1 per 4 lessons 2. DPR Assessment 4 – Paper 2 Qs. | 1. Live-marking opportunities 2. DPR Assessment 5 – Paper 2 Qs. | 1. Live-marking opportunities 2. End of Year Exam DPR 5 – Paper 3 + 2 (Full). |
| **Resources** | Centrally planned lessons, differentiated resources, T-Target sheets, KS4 Textbooks  |

Eastlea Community School – GCSE History Curriculum Outline (2019-20): Year 11 LTP

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| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic Breakdown** | **1000-1500**1. Intro to Crime and Punishment
2. Definition of Crime
3. Law Enforcement
4. Punishment
5. Case studies

**Mock Exam (P2)** | **1500-1700**1. Definitions of Crime
2. Law enforcement
3. Punishment
4. Case Study
5. Witchcraft

**Mock Exam (P3)** |  **1700-1900**1. Definitions of Crime
2. Law enforcement
3. Punishment Case Study

**1900-present**1. Definitions of Crime
2. Law enforcement
3. Punishment
4. Case Study
 | Whitechapel 1. Whitechapel conditions
2. Police organisation
3. Jack the ripper

**Mock Exam (P1+2+3)****Exam Skills****Revision** | **Exam Skills****Revision** |  |
| **Dates** | Sept – Oct h/t | Oct h/t - Dec | Jan – Feb h/t | Feb h/t – Easter | April – May h/t |  |
| **Assessment** | 1. Live-marking opportunities 1 per 4 lessons 2. Mock Exam –Paper 2  | 1. Live-marking opportunities 1 per 4 lessons 2. Mock Exam –Paper 3 | Exam Preparation | 1. Live-marking opportunities 1 per 4 lessons 2. Mock Exam – Paper 1, 2 and 3  | Exam Preparation |  |
| **Resources** | Centrally planned lessons, differentiated resources, T-Target sheets, KS4 Textbooks  |