|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic Breakdown** | **Rivers and flooding**  1. Water Cycle  2. River Course  3. Fluvial Processes  4. River Landforms  5. Flooding  6. Flood Prevention. | **Settlements and Urban Processes**  1. Settlement Types and shapes  2. Settlement function and hierarchy.  3. Land use patterns.  4. Settlement change over time.  5. Regeneration Project. | **Weather and Climate**  1. Causes and types of weather.  2. Pressure.  3. Climatic factors.  4. Types of rainfall.  5. Extreme weather. | **Mapping London**  1. London History and Location  2. Map work  3. Development History of London  4. Investigating Canning Town  5. Choropleth Maps – borough comparison | **Russia – Case-study**  1. Introduction to Russia.  2. Measuring Development.  3. Introduction to Biomes.  4. Importance of Fossil Fuel  5. Comparison between Russia and the UK | **Map Skills**  1. Introduction to OS Maps.  2. Grid References.  3. How is height shown on a map.  4. Directions and scale.  5. Map drawing. |
| **Dates** | Sept – Oct h/t | Oct h/t - Dec | Jan – Feb h/t | Feb h/t – Easter | April – May h/t | May h/t - July |
| **Assessment** | 1. Baseline Test (Geography – Lesson 1)  2. Live-marking opportunities 1 per 4 lessons  3. Mini Flooding Assessment  4. **DPR Assessment 1** | | 1. Live-marking opportunities  2. Climate enquiry  **3.** **DPR Assessment 2** | | 1. Live-marking opportunities  2. Comparison Essay – UK vs. Russia.  **3.** **DPR Assessment 3** | |
| **Resources** | Centrally planned lessons, differentiated resources, T-Target sheets, KS3 Textbooks | | | | | |

Eastlea Community School – Y7 Geography Curriculum Outline (2019-20): Year 7 LTP

Eastlea Community School – Y8 Geography Curriculum Outline (2019-20): Year 8 LTP

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic Breakdown** | **Population Processes**  1. Population Growth in the UK  2. Population Density  3. What affects population growth and movement  4. Population Growth – illegal settlements  5. Migration | **Tectonic Hazards**  1. Earth Structure  2. Plate Tectonics  3. Natural Disasters  4. How can people be protected  5. Why do people live in areas affected. | **China vs. India**  1. Physical Geography of I+C  2. Economy of I+C  3. Historical Development of I+C  4. Cost of Development  5. Which Country will be more developed in 30 years. | **Coasts**  1. Coastal Processes  2. Coastal Landforms  3. Coastal engineering  4. Case-study comparison – should these locations be protected? | **Ecosystems**  1. Ecosystems and Biomes  2. Abiotic and biotic links  3. Hot Deserts and TRF  4. Adaptation for plants and animals. | **Climate Change**  1. Evidence of climatic change.  2. Global warming  3. Causes of climate change.  4. Management of climate change.  5. Mitigation of Climate Change |
| **Dates** | Sept – Oct h/t | Oct h/t - Dec | Jan – Feb h/t | Feb h/t – Easter | April – May h/t | May h/t - July |
| **Assessment** | 1. Live-marking opportunities 1 per 4 lessons  2. Essay Question – Migration in the UK  3. **DPR Assessment 1** | | 1. Live-marking opportunities  2. Comparison Essay – India Vs China  **3.** **DPR Assessment 2** | | 1. Live-marking opportunities  2. Comparison test.  **3.** **DPR Assessment 3** | |
| **Resources** | Centrally planned lessons, differentiated resources, T-Target sheets, KS3 Textbooks | | | | | |

Eastlea Community School – GCSE Geography Curriculum Outline (2019-20): Year 9 LTP

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic Breakdown** | **Introductory Unit (Key Skills) - Crime**  1. Mapping Crime  2. Crime Source Analysis  3. Image Analysis. | **AQA Geography – Paper 1**  **Natural Hazards**  1. Risk Assessments  2. Plate Tectonics  3. Case-study comparison (2 earthquakes)  4. Climatic Hazards  5. Tropical Storms | **Natural Hazards (cont.)**  1. UK Extreme Weather  2. Climate Change  3. Management of Climate Change.  **Living World**  1. Biosphere and interlinkage.  2. Geographic location of Biomes.  **Key idea Specification** | **Tropical Rainforests**  1. Characteristics of TRF  2. Adaptation (Plants and Animals).  3. Issues related to biodiversity.  4. A case study of a tropical rainforest to illustrate causes of deforestation.  5. Impacts of deforestation  6. Sustainable management strategies (TRF) | **Hot Deserts**  1. Characteristics of Hot Deserts  2. Adaptation (Plants and Animals).  3. Issues related to biodiversity.  4. A case study of a Hot Desert to illustrate development opportunities and challenges  5. Causes of desertification.  6. Strategies used to reduce the risk of desertification. | **Physical landscapes in the UK (Rivers)**  1. River Processes.  2. River Landforms.  3. Hard and Soft engineering.  4. Flooding Case-study - Banbury. |
| **Dates** | Sept – Oct h/t | Oct h/t - Dec | Jan – Feb h/t | Feb h/t – Easter | April – May h/t | May h/t - July |
| **Assessment** | 1. Live-marking opportunities 1 per 4 lessons  2. DPR Assessment 1 – Crime. | 1. Live-marking opportunities 1 per 4 lessons  2. DPR Assessment 2 – Tectonic Hazards (Paper 1). | 1. Live-marking opportunities 1 per 4 lessons  2. DPR Assessment 3 – Natural Hazards (Paper 1 – full top.). | 1. Live-marking opportunities 1 per 4 lessons | 1. Live-marking opportunities  2. DPR Assessment 4 – Living World (Paper 1 – full topic). | 1. Live-marking opportunities  2. End of Year Exam DPR 5 – Paper 1 (Nat Haz + Biosphere). |
| **Resources** | Centrally planned lessons, differentiated resources, T-Target sheets, KS4 Textbooks | | | | | |

Eastlea Community School – GCSE Geography Curriculum Outline (2019-20): Year 10 LTP

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic Breakdown** | **Physical landscapes in the UK - Coasts**  1. Coastal Processes.  2.Coastal Landforms.  3. Hard and Soft engineering.  4. Coastal Erosion Case-study – Lyme Regis.  **(Paper 2)**  **Development**  1. Variations of HDI / GDP / Development Indicators  3. Population Pyramids | **Development Gap**  1. DTM  2. Causes of uneven development  3. How can we reduce uneven development. earthquakes)  **Case-study Nigeria**  1. Context  2. External Links and Trade  3. Changing Industrial Structure  4. TNCs and Impact on Environment | **Case-study UK**  1. Context  2. External Links and Trade  3. Changing Industrial Structure  4. North-South Divide  5. Transport Infrastructure Projects    (-1 Week for Work Experience)  **Key idea Specification** | **Urban Issues**  1. Urban Processes and Growth  **LIC Case-study – RIO**  1. Context  2. Social Challenges  3. Economic Challenges  4. Environmental Impact  5. Favelas / illegal Settlements  6. Planning for the Urban Poor | **HIC Case-study – London**  1. Urban Growth and Distribution.  2. Land-Use Models.  3. Social Challenges and Opportunities  3. Economic Challenges and Opportunities  4. Environmental Impact  5. Regeneration Project -Stratford. | **Urban Sustainability**  1. London Sustainability  2. Curitiba Sustainability.  **(Paper 3)**  **Fieldwork**  1. Hypothesis.  2. Methodology.  End of Year Exam |
| **Dates** | Sept – Oct h/t | Oct h/t - Dec | Jan – Feb h/t | Feb h/t – Easter | April – May h/t | May h/t - July |
| **Assessment** | 1. Live-marking opportunities 1 per 4 lessons  2. DPR Assessment 1 – Coasts (Paper 1). | 1. Live-marking opportunities 1 per 4 lessons  2. DPR Assessment 2 – Development Gap (Paper 2). | 1. Live-marking opportunities 1 per 4 lessons  2. DPR Assessment 3 – Nigeria (Paper 2). | 1. Live-marking opportunities 1 per 4 lessons  2. DPR Assessment 4 –UK (Paper 2). | 1. Live-marking opportunities  2. DPR Assessment 5 –Rio and UK (Paper 2). | 1. Live-marking opportunities  2. End of Year Exam DPR 6 – Paper 1 (Full). |
| **Resources** | Centrally planned lessons, differentiated resources, T-Target sheets, KS4 Textbooks | | | | | |

Eastlea Community School – GCSE Geography Curriculum Outline (2019-20): Year 11 LTP

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic Breakdown** | **(Paper 3)**  **Fieldwork**  1. Field visits  2. Data Presentation  3. Conclusions and Evaluations  **Mock Exam (P1)** | **(Paper 2)**  **Resource Management**  1. UK Food  2. UK Water  3. UK Energy  **Energy Management**  1. Global Energy Supply  2. Increasing Energy Supply  3. Sustainability  4. Micro-hydro schemes  **Mock Exam (P1 + P2)** | **Extra time to complete outstanding units (2 weeks)**  **Revision Paper 1**  1. Natural Hazards  2. Living World  3. Physical Processes  **Revision Paper 2**  1. Urban Processes  2. Development | **Mock Exams (P1 + P3)**  **Paper 3 (Pre-release) Decision Making Section**  (Material is sent to school 12 weeks before exam) | **Exam Skills**  **Revision** |  |
| **Dates** | Sept – Oct h/t | Oct h/t - Dec | Jan – Feb h/t | Feb h/t – Easter | April – May h/t |  |
| **Assessment** | 1. Live-marking opportunities 1 per 4 lessons  2. Mock Exam – Paper 1 | Live-marking opportunities 1 per 4 lessons  2. Mock Exam – Paper 1 and Paper 2 | Exam Preparation | 1. Live-marking opportunities 1 per 4 lessons  2. Mock Exam – Paper 1 and Paper 3 | Exam Preparation |  |
| **Resources** | Centrally planned lessons, differentiated resources, T-Target sheets, KS4 Textbooks | | | | | |