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| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic Breakdown** | **Rivers and flooding**1. Water Cycle2. River Course3. Fluvial Processes4. River Landforms5. Flooding6. Flood Prevention. | **Settlements and Urban Processes**1. Settlement Types and shapes2. Settlement function and hierarchy.3. Land use patterns.4. Settlement change over time.5. Regeneration Project.  | **Weather and Climate**1. Causes and types of weather.2. Pressure.3. Climatic factors.4. Types of rainfall.5. Extreme weather. | **Mapping London**1. London History and Location2. Map work3. Development History of London4. Investigating Canning Town5. Choropleth Maps – borough comparison | **Russia – Case-study**1. Introduction to Russia.2. Measuring Development.3. Introduction to Biomes.4. Importance of Fossil Fuel5. Comparison between Russia and the UK | **Map Skills**1. Introduction to OS Maps.2. Grid References.3. How is height shown on a map.4. Directions and scale.5. Map drawing. |
| **Dates** | Sept – Oct h/t | Oct h/t - Dec | Jan – Feb h/t | Feb h/t – Easter | April – May h/t | May h/t - July |
| **Assessment** | 1. Baseline Test (Geography – Lesson 1)2. Live-marking opportunities 1 per 4 lessons3. Mini Flooding Assessment4. **DPR Assessment 1** | 1. Live-marking opportunities 2. Climate enquiry**3.** **DPR Assessment 2** | 1. Live-marking opportunities 2. Comparison Essay – UK vs. Russia.**3.** **DPR Assessment 3** |
| **Resources** | Centrally planned lessons, differentiated resources, T-Target sheets, KS3 Textbooks  |

Eastlea Community School – Y7 Geography Curriculum Outline (2019-20): Year 7 LTP

Eastlea Community School – Y8 Geography Curriculum Outline (2019-20): Year 8 LTP

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| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic Breakdown** | **Population Processes**1. Population Growth in the UK2. Population Density3. What affects population growth and movement4. Population Growth – illegal settlements5. Migration | **Tectonic Hazards**1. Earth Structure2. Plate Tectonics3. Natural Disasters4. How can people be protected5. Why do people live in areas affected. | **China vs. India**1. Physical Geography of I+C2. Economy of I+C3. Historical Development of I+C4. Cost of Development5. Which Country will be more developed in 30 years. | **Coasts**1. Coastal Processes2. Coastal Landforms3. Coastal engineering4. Case-study comparison – should these locations be protected? | **Ecosystems**1. Ecosystems and Biomes2. Abiotic and biotic links3. Hot Deserts and TRF4. Adaptation for plants and animals. | **Climate Change**1. Evidence of climatic change.2. Global warming3. Causes of climate change.4. Management of climate change.5. Mitigation of Climate Change |
| **Dates** | Sept – Oct h/t | Oct h/t - Dec | Jan – Feb h/t | Feb h/t – Easter | April – May h/t | May h/t - July |
| **Assessment** | 1. Live-marking opportunities 1 per 4 lessons2. Essay Question – Migration in the UK3. **DPR Assessment 1** | 1. Live-marking opportunities 2. Comparison Essay – India Vs China**3.** **DPR Assessment 2** | 1. Live-marking opportunities 2. Comparison test.**3.** **DPR Assessment 3** |
| **Resources** | Centrally planned lessons, differentiated resources, T-Target sheets, KS3 Textbooks  |

Eastlea Community School – GCSE Geography Curriculum Outline (2019-20): Year 9 LTP

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| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic Breakdown** | **Introductory Unit (Key Skills) - Crime**1. Mapping Crime2. Crime Source Analysis3. Image Analysis. | **AQA Geography – Paper 1****Natural Hazards**1. Risk Assessments2. Plate Tectonics3. Case-study comparison (2 earthquakes)4. Climatic Hazards5. Tropical Storms | **Natural Hazards (cont.)**1. UK Extreme Weather 2. Climate Change3. Management of Climate Change.**Living World**1. Biosphere and interlinkage.2. Geographic location of Biomes.**Key idea Specification** | **Tropical Rainforests**1. Characteristics of TRF2. Adaptation (Plants and Animals).3. Issues related to biodiversity.4. A case study of a tropical rainforest to illustrate causes of deforestation.5. Impacts of deforestation 6. Sustainable management strategies (TRF)  | **Hot Deserts**1. Characteristics of Hot Deserts2. Adaptation (Plants and Animals).3. Issues related to biodiversity.4. A case study of a Hot Desert to illustrate development opportunities and challenges5. Causes of desertification.6. Strategies used to reduce the risk of desertification. | **Physical landscapes in the UK (Rivers)**1. River Processes.2. River Landforms.3. Hard and Soft engineering.4. Flooding Case-study - Banbury. |
| **Dates** | Sept – Oct h/t | Oct h/t - Dec | Jan – Feb h/t | Feb h/t – Easter | April – May h/t | May h/t - July |
| **Assessment** | 1. Live-marking opportunities 1 per 4 lessons 2. DPR Assessment 1 – Crime.  | 1. Live-marking opportunities 1 per 4 lessons 2. DPR Assessment 2 – Tectonic Hazards (Paper 1). | 1. Live-marking opportunities 1 per 4 lessons 2. DPR Assessment 3 – Natural Hazards (Paper 1 – full top.). | 1. Live-marking opportunities 1 per 4 lessons  | 1. Live-marking opportunities 2. DPR Assessment 4 – Living World (Paper 1 – full topic). | 1. Live-marking opportunities 2. End of Year Exam DPR 5 – Paper 1 (Nat Haz + Biosphere). |
| **Resources** | Centrally planned lessons, differentiated resources, T-Target sheets, KS4 Textbooks  |

Eastlea Community School – GCSE Geography Curriculum Outline (2019-20): Year 10 LTP

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| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic Breakdown** | **Physical landscapes in the UK - Coasts**1. Coastal Processes.2.Coastal Landforms.3. Hard and Soft engineering.4. Coastal Erosion Case-study – Lyme Regis.**(Paper 2)****Development**1. Variations of HDI / GDP / Development Indicators3. Population Pyramids | **Development Gap**1. DTM2. Causes of uneven development3. How can we reduce uneven development. earthquakes)**Case-study Nigeria**1. Context2. External Links and Trade3. Changing Industrial Structure4. TNCs and Impact on Environment | **Case-study UK**1. Context2. External Links and Trade3. Changing Industrial Structure4. North-South Divide5. Transport Infrastructure Projects(-1 Week for Work Experience)**Key idea Specification** | **Urban Issues**1. Urban Processes and Growth**LIC Case-study – RIO**1. Context2. Social Challenges3. Economic Challenges4. Environmental Impact5. Favelas / illegal Settlements6. Planning for the Urban Poor | **HIC Case-study – London**1. Urban Growth and Distribution.2. Land-Use Models.3. Social Challenges and Opportunities3. Economic Challenges and Opportunities4. Environmental Impact5. Regeneration Project -Stratford. | **Urban Sustainability**1. London Sustainability2. Curitiba Sustainability.**(Paper 3)****Fieldwork**1. Hypothesis.2. Methodology.End of Year Exam |
| **Dates** | Sept – Oct h/t | Oct h/t - Dec | Jan – Feb h/t | Feb h/t – Easter | April – May h/t | May h/t - July |
| **Assessment** | 1. Live-marking opportunities 1 per 4 lessons 2. DPR Assessment 1 – Coasts (Paper 1).  | 1. Live-marking opportunities 1 per 4 lessons 2. DPR Assessment 2 – Development Gap (Paper 2). | 1. Live-marking opportunities 1 per 4 lessons 2. DPR Assessment 3 – Nigeria (Paper 2). | 1. Live-marking opportunities 1 per 4 lessons 2. DPR Assessment 4 –UK (Paper 2). | 1. Live-marking opportunities 2. DPR Assessment 5 –Rio and UK (Paper 2). | 1. Live-marking opportunities 2. End of Year Exam DPR 6 – Paper 1 (Full). |
| **Resources** | Centrally planned lessons, differentiated resources, T-Target sheets, KS4 Textbooks  |

Eastlea Community School – GCSE Geography Curriculum Outline (2019-20): Year 11 LTP

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| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic Breakdown** | **(Paper 3)****Fieldwork**1. Field visits2. Data Presentation3. Conclusions and Evaluations**Mock Exam (P1)** | **(Paper 2)****Resource Management**1. UK Food2. UK Water3. UK Energy**Energy Management**1. Global Energy Supply2. Increasing Energy Supply3. Sustainability4. Micro-hydro schemes**Mock Exam (P1 + P2)** | **Extra time to complete outstanding units (2 weeks)****Revision Paper 1**1. Natural Hazards2. Living World3. Physical Processes**Revision Paper 2**1. Urban Processes2. Development | **Mock Exams (P1 + P3)****Paper 3 (Pre-release) Decision Making Section**(Material is sent to school 12 weeks before exam) | **Exam Skills****Revision** |  |
| **Dates** | Sept – Oct h/t | Oct h/t - Dec | Jan – Feb h/t | Feb h/t – Easter | April – May h/t |  |
| **Assessment** | 1. Live-marking opportunities 1 per 4 lessons 2. Mock Exam – Paper 1  | Live-marking opportunities 1 per 4 lessons 2. Mock Exam – Paper 1 and Paper 2 | Exam Preparation | 1. Live-marking opportunities 1 per 4 lessons 2. Mock Exam – Paper 1 and Paper 3  | Exam Preparation |  |
| **Resources** | Centrally planned lessons, differentiated resources, T-Target sheets, KS4 Textbooks  |