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| **Year** | **7** | | | **Subject** | **Citizenship** | | |
| **Lessons** | **7** | | | **Topic** | **Topic 1 - British Values** | | |
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| **Lesson** | **Title** | | **L.O.s** | | | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | Democracy | | * To understand the concept of democracy. * To compare a democratic and undemocratic country. * To evaluate the effectiveness of a democratic country. | | | * Discover learning through comprehension. * Acrostic poem. | Embedded in lessons and resource folder. |
| 2 | Rule of law | | * To understand the rule of law. * To evaluate a case and come to a decision. | | | * Oral skills. * Live marking/peer marking. | Embedded in lessons and resource folder. |
| 3 | Rights and responsibilities | | * To understand that the United Nations Rights of a Child are a list of rights all children in the world are entitled to. * To consider if all children enjoy these rights and why. * To think about how the rights relate to British values we have in Great Britain. | | | * Exam style questions. * Oral skills. * Interpersonal skills. | Embedded in lessons and resource folder. |
| 4 | Child workers | | * To be able to investigate the life of a child worker. * To evaluate why I am lucky to live in the UK. | | | * Investigative skills. * Exam style questions. * Live marking. | Embedded in lessons and resource folder. |
| 5 | Respect and tolerance | | * To understand that identities are made up of various characteristics. * To evaluate the differences between the types of identities and why *respect and tolerance* is a fundamental British Value. * To feel confident enough to write a poem about your own individual identity. | | | * Interpersonal skills. * Exam style poem. * Live marking. | Embedded in lessons and resource folder. |
| 6 | Assessment | |  | | |  |  |
| 7 | Feedback | | Assessment feedback | | |  |  |
| **Prior Knowledge** | | | | | | **Assessment Opportunities** | |
| N/A | | | | | | **Live marking**  **DPR Assessment 1 – RS + Cit 1** | |
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