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| **Year** | **7** | **Subject** | **Citizenship** |
| **Lessons** | **7** | **Topic** | **Topic 1 - British Values** |
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| **Lesson** | **Title** | **L.O.s** | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | Democracy | * To understand the concept of democracy.
* To compare a democratic and undemocratic country.
* To evaluate the effectiveness of a democratic country.
 | * Discover learning through comprehension.
* Acrostic poem.
 | Embedded in lessons and resource folder. |
| 2 | Rule of law | * To understand the rule of law.
* To evaluate a case and come to a decision.
 | * Oral skills.
* Live marking/peer marking.
 | Embedded in lessons and resource folder. |
| 3 | Rights and responsibilities | * To understand that the United Nations Rights of a Child are a list of rights all children in the world are entitled to.
* To consider if all children enjoy these rights and why.
* To think about how the rights relate to British values we have in Great Britain.
 | * Exam style questions.
* Oral skills.
* Interpersonal skills.
 | Embedded in lessons and resource folder. |
| 4 | Child workers | * To be able to investigate the life of a child worker.
* To evaluate why I am lucky to live in the UK.
 | * Investigative skills.
* Exam style questions.
* Live marking.
 | Embedded in lessons and resource folder. |
| 5 | Respect and tolerance | * To understand that identities are made up of various characteristics.
* To evaluate the differences between the types of identities and why *respect and tolerance* is a fundamental British Value.
* To feel confident enough to write a poem about your own individual identity.
 | * Interpersonal skills.
* Exam style poem.
* Live marking.
 | Embedded in lessons and resource folder. |
| 6 | Assessment  |  |  |  |
| 7 | Feedback | Assessment feedback  |  |  |
| **Prior Knowledge** | **Assessment Opportunities** |
| N/A | **Live marking** **DPR Assessment 1 – RS + Cit 1** |
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