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| **Year** | **9** | | | **Subject** | **Citizenship** | | |
| **Lessons** | **11** | | | **Topic** | **Theme B – Democracy at work in the UK** | | |
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| **Lesson** | **Title** | | **L.O.s** | | | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
|  | **Spring 2** | |  | | |  |  |
| 1 | Getting elected | | * To understand the process of getting elected to Parliament. | | | * Presentation skills. * Exam style questions. * Live marking. | Embedded in lesson and resource folder. |
| 2 | Does everyone’s vote count | | * To investigate the worth of individual votes in different parts of the UK. * To consider the problems in our current voting system. * To investigate possible solutions such as different voting systems. | | | * Investigative skills. * Debating skills. | Embedded in lesson and resource folder. |
| 3 | Who to vote for | | * To recognise the main political parties in the UK. * To investigate what political parties stand for and recognise similarities and differences. * To consider their own views in relations to political parties and policies. | | | * Discover learning. * Oral skills. * Self-marking. | Embedded in lesson and resource folder. |
| 4 | Forming a government | | * To consider how governments are formed in the UK. | | | * Independent skills. | Embedded in lesson and resource folder. |
| 5 | How are laws made | | * To investigate where laws come from. * To consider how laws are made in our parliamentary system and the different stages involved. | | | * Research skills. * Team working skills. | Embedded in lesson and resource folder. |
| 6 | Consolidation | |  | | | * Team working skills. * Live marking. | Embedded in lesson and resource folder. |
|  | **Summer 1** | |  | | |  |  |
| 7 | Apart or together | | * To consider how the history of the United Kingdom impacts the present day. * To understand how devolution has impacted the UK. * To look at the case for English City Region devolution. | | | * Oral skills. * Debating skills. | Embedded in lesson and resource folder. |
| 8 | How are we governed | | * To understand how governments function through departments and ministers. * To consider what issues departments focus on. * To discuss how civil servants help the work of ministers. | | | * Discussion skills. * Exam style questions. | Embedded in lesson and resource folder. |
| 9 | Balancing the budget | | * To understand where government funding comes from. | | | * Extended writing. * Peer marking. | Embedded in lesson and resource folder. |
| 10 | Bringing it all together | | Consolidation of Theme B | | | * Team working skills. * Independent skills. | Embedded in lesson and resource folder. |
| 11 | Assessment | | DPR assessment 3 – Theme B | | |  |  |
| **Prior Knowledge** | | | | | | **Assessment Opportunities** | |
| This is the second topic / theme of the GCSE Citizenship Edexcel GCSE. This links to the 3 units in Y7 which build up students’ knowledge and understanding of politics and UK Government. This also builds upon the Y8 topic of how the government functions. | | | | | | **DPR assessment 3 – Theme B**  **Live marking** | |
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