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| **Year** | **9** | **Subject** | **Citizenship** |
| **Lessons** | **11** | **Topic** | **Theme B – Democracy at work in the UK** |
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| **Lesson** | **Title** | **L.O.s** | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
|  | **Spring 2** |  |  |  |
| 1 | Getting elected | * To understand the process of getting elected to Parliament.
 | * Presentation skills.
* Exam style questions.
* Live marking.
 | Embedded in lesson and resource folder. |
| 2 | Does everyone’s vote count | * To investigate the worth of individual votes in different parts of the UK.
* To consider the problems in our current voting system.
* To investigate possible solutions such as different voting systems.
 | * Investigative skills.
* Debating skills.
 | Embedded in lesson and resource folder. |
| 3 | Who to vote for | * To recognise the main political parties in the UK.
* To investigate what political parties stand for and recognise similarities and differences.
* To consider their own views in relations to political parties and policies.
 | * Discover learning.
* Oral skills.
* Self-marking.
 | Embedded in lesson and resource folder. |
| 4 | Forming a government | * To consider how governments are formed in the UK.
 | * Independent skills.
 | Embedded in lesson and resource folder. |
| 5 | How are laws made | * To investigate where laws come from.
* To consider how laws are made in our parliamentary system and the different stages involved.
 | * Research skills.
* Team working skills.
 | Embedded in lesson and resource folder. |
| 6 | Consolidation |  | * Team working skills.
* Live marking.
 | Embedded in lesson and resource folder. |
|  | **Summer 1** |  |  |  |
| 7 | Apart or together | * To consider how the history of the United Kingdom impacts the present day.
* To understand how devolution has impacted the UK.
* To look at the case for English City Region devolution.
 | * Oral skills.
* Debating skills.
 | Embedded in lesson and resource folder. |
| 8 | How are we governed | * To understand how governments function through departments and ministers.
* To consider what issues departments focus on.
* To discuss how civil servants help the work of ministers.
 | * Discussion skills.
* Exam style questions.
 | Embedded in lesson and resource folder. |
| 9 | Balancing the budget | * To understand where government funding comes from.
 | * Extended writing.
* Peer marking.
 | Embedded in lesson and resource folder. |
| 10 | Bringing it all together | Consolidation of Theme B | * Team working skills.
* Independent skills.
 | Embedded in lesson and resource folder. |
| 11 | Assessment | DPR assessment 3 – Theme B |  |  |
| **Prior Knowledge** | **Assessment Opportunities** |
| This is the second topic / theme of the GCSE Citizenship Edexcel GCSE. This links to the 3 units in Y7 which build up students’ knowledge and understanding of politics and UK Government. This also builds upon the Y8 topic of how the government functions. | **DPR assessment 3 – Theme B****Live marking** |
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