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| **Year** | 11 | **Subject** | History |
| **Lessons** | 12 | **Topic** | Edexcel – Unit 3 Russia (1)  |
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| **Lesson** | **Title** | **L.O.s** | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | Why was Russia hard to govern?  | * To describe the geography of Russia.
* To explain why Russia was hard to govern.
* To assess the most significant factor when deciding why Russia was hard to govern.
 | Live MarkingExtended writing – PEE formatGroup work  | Embedded in lessons and resource folder. |
| 2 | 1905 Revolution | * Describe the 1905 Revolution.
* Explain reasons why the 1905 Revolution took place.
* Assess which factor was most significant for triggering the 1905 Revolution.
 | Live MarkingExtended writing – PEE format | Embedded in lessons and resource folder. |
| 3 | Why did people turn against the Tsar? WW1 | * I can describe who the Tsar was.
* I can explain how he ruled Russia.
* I can assess how WW1 affected his rule of Russia.
 | Live MarkingExtended writing and GCSE Questions  | Embedded in lessons and resource folder. |
| 4 | Causes of the February Revolution | * I can describe the mood in Russia during February 1917.
* I can explain why the February Revolution took place.
* I can assess the most significant trigger of the February Revolution.
 | Live MarkingExtended writing – PEE format | Embedded in lessons and resource folder. |
| 5 | Why did the Tsar abdicate?  | * I can describe how the Tsar abdicated.
* I can explain why the Tsar abdicated.
* I can assess the most significant reason for the Tsar abdicating.
 | Live Marking Extended writing – PEE format | Embedded in lessons and resource folder. |
| 6 | What was the Provisional Government?  | * I can describe the situation in Russia after the February Revolution.
* I can explain the problems the Provisional Government would face after the revolution.
* I can assess the most significant problems facing the Provisional Government after the revolution.
 | Live MarkingExtended writing and GCSE Questions Extended writing – PEE format | Embedded in lessons and resource folder. |
| 7 | Who were the Bolsheviks?  | * I can describe who the Bolsheviks were.
* I can explain their position in Russia after the February Revolution.
* I can assess their chances of gaining control of Russia after the February Revolution.
 | Live MarkingExtended writing – PEE format | Embedded in lessons and resource folder. |
| 8 | Provisional Government failures  | * I can describe actions taken by the Provisional Government.
* I can explain the consequences of these actions.
* I can assess how successful these actions were by the Provisional Government.
 | Live MarkingExtended writing and GCSE Questions  | Embedded in lessons and resource folder. |
| 9 | October Revolution  | * I can describe who the mood in Russia in October 1917.
* I can explain why the October Revolution took place.
* I can assess the most significant trigger of the October Revolution.
 | Live MarkingExtended writing and GCSE Questions Extended writing – PEE formatGroup work and presentation in front of peers | Embedded in lessons and resource folder. |
| 10 | Assessment Practice – 4 and 8 markers  | * Describe structure for a 4 and 8 marker questions.
* Explain how to plan a 4 and 8 marker question.
* Attempt a 4 and 8 marker question.
 | Live MarkingExtended writing and GCSE Questions  | Embedded in lessons and resource folder. |
| 11 | Interpretation Questions | * Describe structure for a 16 marker.
* Explain how to plan a 16 marker.
* Attempt a 16 marker
 | Live MarkingExtended writing and GCSE Questions  | Embedded in lessons and resource folder. |
| 12 | Assessment  | * Assess progress over the first half term.
 | Exam-style questions linked to KO’s  | Embedded in lessons and resource folder. |
| **Prior Knowledge** | **Assessment Opportunities** |
| Students should know about the geography of Russia from the KS3 Geography topic. Students may have also looked at the political history of Russia during this topic.  | Live marking opportunitiesPeer assessmentPEE format DPR Assessment 1 (Y11) |
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