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| **Year** | 11 | | | **Subject** | History | | |
| **Lessons** | 12 | | | **Topic** | Edexcel – Unit 3 Russia (1) | | |
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| **Lesson** | **Title** | | **L.O.s** | | | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | Why was Russia hard to govern? | | * To describe the geography of Russia. * To explain why Russia was hard to govern. * To assess the most significant factor when deciding why Russia was hard to govern. | | | Live Marking  Extended writing – PEE format  Group work | Embedded in lessons and resource folder. |
| 2 | 1905 Revolution | | * Describe the 1905 Revolution. * Explain reasons why the 1905 Revolution took place. * Assess which factor was most significant for triggering the 1905 Revolution. | | | Live Marking  Extended writing – PEE format | Embedded in lessons and resource folder. |
| 3 | Why did people turn against the Tsar? WW1 | | * I can describe who the Tsar was. * I can explain how he ruled Russia. * I can assess how WW1 affected his rule of Russia. | | | Live Marking  Extended writing and GCSE Questions | Embedded in lessons and resource folder. |
| 4 | Causes of the February Revolution | | * I can describe the mood in Russia during February 1917. * I can explain why the February Revolution took place. * I can assess the most significant trigger of the February Revolution. | | | Live Marking  Extended writing – PEE format | Embedded in lessons and resource folder. |
| 5 | Why did the Tsar abdicate? | | * I can describe how the Tsar abdicated. * I can explain why the Tsar abdicated. * I can assess the most significant reason for the Tsar abdicating. | | | Live Marking  Extended writing – PEE format | Embedded in lessons and resource folder. |
| 6 | What was the Provisional Government? | | * I can describe the situation in Russia after the February Revolution. * I can explain the problems the Provisional Government would face after the revolution. * I can assess the most significant problems facing the Provisional Government after the revolution. | | | Live Marking  Extended writing and GCSE Questions  Extended writing – PEE format | Embedded in lessons and resource folder. |
| 7 | Who were the Bolsheviks? | | * I can describe who the Bolsheviks were. * I can explain their position in Russia after the February Revolution. * I can assess their chances of gaining control of Russia after the February Revolution. | | | Live Marking  Extended writing – PEE format | Embedded in lessons and resource folder. |
| 8 | Provisional Government failures | | * I can describe actions taken by the Provisional Government. * I can explain the consequences of these actions. * I can assess how successful these actions were by the Provisional Government. | | | Live Marking  Extended writing and GCSE Questions | Embedded in lessons and resource folder. |
| 9 | October Revolution | | * I can describe who the mood in Russia in October 1917. * I can explain why the October Revolution took place. * I can assess the most significant trigger of the October Revolution. | | | Live Marking  Extended writing and GCSE Questions  Extended writing – PEE format  Group work and presentation in front of peers | Embedded in lessons and resource folder. |
| 10 | Assessment Practice – 4 and 8 markers | | * Describe structure for a 4 and 8 marker questions. * Explain how to plan a 4 and 8 marker question. * Attempt a 4 and 8 marker question. | | | Live Marking  Extended writing and GCSE Questions | Embedded in lessons and resource folder. |
| 11 | Interpretation Questions | | * Describe structure for a 16 marker. * Explain how to plan a 16 marker. * Attempt a 16 marker | | | Live Marking  Extended writing and GCSE Questions | Embedded in lessons and resource folder. |
| 12 | Assessment | | * Assess progress over the first half term. | | | Exam-style questions linked to KO’s | Embedded in lessons and resource folder. |
| **Prior Knowledge** | | | | | | **Assessment Opportunities** | |
| Students should know about the geography of Russia from the KS3 Geography topic. Students may have also looked at the political history of Russia during this topic. | | | | | | Live marking opportunities  Peer assessment  PEE format  DPR Assessment 1 (Y11) | |
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