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| **Year** | 9 | | | **Subject** | GCSE Geography | | |
| **Lessons** | 10 | | | **Topic** | Topic 3 – The Physical Landscape (Rivers) (Paper 1) | | |
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| **Lesson** | **Title** | | **L.O.s** | | | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | What is the UK Landscape like? | | * Be able to describe the relief of the UK * Be able to explain (briefly) why this pattern exists * Be able to demonstrate knowledge of the location of key parts of the UKs landscape. | | | * Map skills – distribution and location | Embedded in lessons and resource folder. |
| 2 | Changes in rivers and their valleys | | * To recap about river landforms; * To understand what a long profile is and to be able to link this to river processes. * To explain how these processes change at different points on the long profile | | | * Graph skills – Long profiles | Embedded in lessons and resource folder. |
| 3 | River processes and landforms in the upper course of a river | | * To explain the formation of a variety of landforms in the upper course of the river. * To consider which processes of erosion are occurring to create each landform. | | | * Live marking – formation questions * Extended writing | Embedded in lessons and resource folder. |
| 4 | River processes and landforms in the middle and lower course of a river | | * To explain the formation of a variety of landforms in the middle and lower course of the river. * To consider which processes of erosion and deposition are occurring to create each landform. | | | * Live marking – formation questions * Extended writing | Embedded in lessons and resource folder. |
| 5 | (Optional) River Tees Case-study | | * To explain the formation of a variety of landforms in the middle and lower course of the River Tees. * To consider which processes of erosion and deposition are occurring to create each landform | | | * Map skills – distribution and location | Embedded in lessons and resource folder. |
| 6 | What is a flood hydrograph? | | * To be able to explain and use flood hydrographs. | | | * Graph skills – Flood Hydrograph plots and 2-y axis plots. | Embedded in lessons and resource folder. |
| 7 | What are the causes of flooding? | | * To be able to explain and use flood hydrographs. * To describe factors that would affect the risk of flooding. * To explain how flooding is shown on hydrographs | | | * Live marking * Extended writing * Graph skills – Flood Hydrograph plots and 2-y axis plots. | Embedded in lessons and resource folder. |
| 8 | How can floods be managed? | | * Identify some ways that places are protected from flooding. * Begin to explain how flood defences work. * Explain why some methods of flood defence are better than others. | | | * Live marking * Extended writing | Embedded in lessons and resource folder. |
| 9 | Flood Management at Banbury | | * Be able to describe the location of Banbury * Be able to explain the different methods that have been used to protect this area. * Be able to justify if these schemes have been successful. | | | * Live marking * Extended writing * Map skills – distribution and location | Embedded in lessons and resource folder. |
| 10 | Assessment | |  | | |  |  |
| **Prior Knowledge** | | | | | | **Assessment Opportunities** | |
| Final topic of AQA GCSE Geography – Paper 1. As we teach a spiral curriculum in Humanities, students will have completed intermediate knowledge of this topic in Y7 and Y8. They will have learnt about geomorphology, river processes and weather and climate. They will also have learnt the map and graphical skills needed to complete this unit in the prior GCSE topics. | | | | | | Live marking opportunities  GCSE practice questions  DPR Assessment 4 (Y9) | |
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