

TERM	TOPIC	OUTLINE OF THE ACTIVITIES
Autumn 1	1. Identity WHO AM I? 2. Plastic Pollution	1. Students develop a sense of self, where they belong, the role of school and their role in the community They begin to understand the self work, their strength and weaknesses and how other people perceive them 2. Students gain an understanding of what it meant by the term Plastic Pollution. They will learn what damage that plastic causes to our environment and alternatives to using plastic. Students will begin to understand how they can help with the crisis. Students will organise a project to raise awareness.
Autumn 2	1. Charity 2. Endangered Animals (this academic year)	1. Students gain an understanding of what charity is, what charity do and why they are important to the society. They begin to understand how they can help and where the money is spent. They take part in a chosen Christmas charitable event 2. Students gain an understanding of what it meant by the term endangered. They will learn what different habitats endangered animals live in and what threats there are to endangered animals. Students will begin to understand how they can help. Students will create a 3D classroom display
Spring 1	Emotions and me	Students gain an understanding how emotions can affect themselves and how emotions play a large role in friendship and relationship. They will gain an understanding on how to manage negative emotions and share positive ones. They will learn how to recognise emotions in their peers and how to read body language in social situations
Spring 2	Careers and Dreams	Students to take part in activities and discussions relating to the future and gain an understanding on how they can achieve their desired career. They will gain an understanding on how the decision they make now can impact on their future. Students to look at the case studies of famous people who have encountered hindrances/achieved success.
Summer 1	Stereotypes and Prejudice	Students will learn to understand the differences between stereotypes and prejudice, what they are and their place in society, and how stereotypes impact on people and groups of people. Students will be able to recognise stereotypes and discuss if all stereotypes are negative Students will have the opportunity to watch videos and read case studies from real life - newspapers, magazines etc

Summer 2	Relationships	Students to discuss what makes a good friend, how they can be a friend to others and how to work with others and how to tolerate people that might have different opinions to themselves. Friends' advice seeing things from other people's perspectives and displaying empathy and tolerance
----------	---------------	--