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| **Year** | 10 | | | **Subject** | History | | |
| **Lessons** | 10 | | | **Topic** | Edexcel - Cold War (2) | | |
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| **Lesson** | **Title** | | **L.O.s** | | | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | What was the Marshall Plan? | | * To describe the economic situation after WW2. * To explain what the Marshall Plan was. * To assess how the Soviet Union would react to the Marshall Plan. | | | Live Marking  Extended writing – PEE format | Embedded in lessons and resource folder. |
| 2 | What was the Truman Doctrine? | | * To describe who Truman was. * To explain what the Truman Doctrine stated. * To assess how this would affect international relations between USA and USSR. | | | Live Marking  Extended writing – PEE format  Source analysis | Embedded in lessons and resource folder. |
| 3 | Berlin after WW2 | | * To describe the importance of Berlin post-WW2. * To explain why Berlin could be vital for each power after WW2. | | | Live Marking  Source analysis | Embedded in lessons and resource folder. |
| 4 | Berlin crisis – causes | | * Describe the causes of the Berlin crisis. * Explain the long term and short term causes of the Berlin crisis. * Assess which cause was most significant in triggering the Berlin crisis. | | | Live Marking  Extended writing and GCSE Questions  Source analysis | Embedded in lessons and resource folder. |
| 5 | Berlin crisis – events | | * Describe the events of the Berlin crisis. * Explain the events of the Berlin crisis. * Assess how justified the decisions made by Stalin were. | | | Live Marking  Extended writing and GCSE Questions | Embedded in lessons and resource folder. |
| 6 | Berlin crisis – aftermath | | * Explain relations between USA and USSR after the Berlin crisis. * Assess the consequences of the Berlin crisis for world peace. | | | Live Marking  Extended writing and GCSE Questions | Embedded in lessons and resource folder. |
| 7 | What was NATO? | | * Describe what NATO stood for. * Explain the aims of NATO. * Assess the consequences of NATO for world peace. | | | Live Marking  Extended writing – PEE format | Embedded in lessons and resource folder. |
| 8 | What was Comecon and Cominform? | | * Describe what Comecon and Cominform were. * Explain the aims of Comecon and Cominform. * Assess the consequences of the Comecon and Cominform on world peace. | | | Live Marking  Extended writing and GCSE Questions | Embedded in lessons and resource folder. |
| 9 | Assessment | | * Check progress over this half term and practice exam-style questions. | | | Exam-style questions linked to KO’s and exam specification | Embedded in lessons and resource folder. |
| 10 | Assessment feedback | | * Check progress over this half term and practice exam-style questions. | | | Exam-style questions linked to KO’s and exam specification | Embedded in lessons and resource folder. |
| **Prior Knowledge** | | | | | | **Assessment Opportunities** | |
| Students will have covered Russia and the Soviet Union in Year 9. Students will have covered WW1 and WW2 in Year 8. Students may know about Eastern Europe from Geography and many will be from some of the countries being discussed. | | | | | | Live marking opportunities  Peer assessment  PEE format  GCSE style questions  DPR Assessment 2 (Y10) | |
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