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| **Year** | **8** | | | **Subject** | **Citizenship** | | |
| **Lessons** | **7** | | | **Topic** | **Topic 2 - Participation** | | |
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| **Lesson** | **Title** | | **L.O.s** | | | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | How can we participate | | * To understand the difference between democracy and dictatorship. | | | * Problem solving. * Peer/self mark. | Embedded in lesson and resource folder. |
| 2 | Campaigning | | * Explain what a campaign is. * Evaluate how campaigning can contribute to a democracy. | | | * Exam style question. * Comprehension skills. * Live marking. | Embedded in lesson and resource folder. |
| 3 | Voting | | * To understand how voting is a form of participating in democracy. | | | * Analytical skills. * Oral skills. | Embedded in lesson and resource folder. |
| 4 | Standing as an MP | | * Explain why people stand as MP’s. * Explain how being an MP is a method of participating in democracy. | | | * Exam style question. * Live marking. | Embedded in lesson and resource folder. |
| 5 | Changing a community | | * Understand what is meant by a community. * Explain how individuals can support their community. | | | * Team working skills. * Exam style questions. * Self marking. | Embedded in lesson and resource folder. |
| 6 | Pressure group | | * Define the term pressure group * Explain the methods used by pressure groups. * Evaluate the effectiveness of pressure groups. | | | * Research skills. * Exam style question. * Live marking. | Embedded in lesson and resource folder. |
| 7 | Assessment | |  | | |  |  |
| **Prior Knowledge** | | | | | | **Assessment Opportunities** | |
| N/A – although some links back to the Government unit in Y7. | | | | | | **DPR Assessment 1 – RS + Cit 2**  **Live marking** | |
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