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| **Year** | **8** | **Subject** | **Citizenship** |
| **Lessons** | **7** | **Topic** | **Topic 2 - Participation** |
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| **Lesson** | **Title** | **L.O.s** | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | How can we participate | * To understand the difference between democracy and dictatorship.
 | * Problem solving.
* Peer/self mark.
 | Embedded in lesson and resource folder. |
| 2 | Campaigning | * Explain what a campaign is.
* Evaluate how campaigning can contribute to a democracy.
 | * Exam style question.
* Comprehension skills.
* Live marking.
 | Embedded in lesson and resource folder. |
| 3 | Voting | * To understand how voting is a form of participating in democracy.
 | * Analytical skills.
* Oral skills.
 | Embedded in lesson and resource folder. |
| 4 | Standing as an MP | * Explain why people stand as MP’s.
* Explain how being an MP is a method of participating in democracy.
 | * Exam style question.
* Live marking.
 | Embedded in lesson and resource folder. |
| 5 | Changing a community | * Understand what is meant by a community.
* Explain how individuals can support their community.
 | * Team working skills.
* Exam style questions.
* Self marking.
 | Embedded in lesson and resource folder. |
| 6 | Pressure group | * Define the term pressure group
* Explain the methods used by pressure groups.
* Evaluate the effectiveness of pressure groups.
 | * Research skills.
* Exam style question.
* Live marking.
 | Embedded in lesson and resource folder. |
| 7 | Assessment |  |  |  |
| **Prior Knowledge** | **Assessment Opportunities** |
| N/A – although some links back to the Government unit in Y7. | **DPR Assessment 1 – RS + Cit 2****Live marking** |
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