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| **Year** | 10 | | | **Subject** | History | | |
| **Lessons** | 12 | | | **Topic** | Edexcel - Henry VIII and his ministers (1) | | |
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| **Lesson** | **Title** | | **L.O.s** | | | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | How did Henry become King in 1509? | | * Describe who the Tudors were. * Explain how Henry VII died. * Assess young Henry’s strengths and weaknesses. | | | Live Marking  Extended writing – PEE format | Embedded in lessons and resource folder. |
| 2 | Henry’s Kingdom in 1509 | | * Describe the kingdom left to Henry VIII. * Explain the set-up of his kingdom. * Assess the problems he may face in running his kingdom. | | | Live Marking  Extended writing – PEE format  Group work | Embedded in lessons and resource folder. |
| 3 | Who was Wolsey? | | * Describe Wolsey’s early life. * Explain Wolsey’s qualities. * Assess the most important factor for his rise in Henry’s government. | | | Live Marking  Extended writing – PEE format  Source analysis | Embedded in lessons and resource folder. |
| 4 | Wolsey’s Domestic Reforms | | * Describe the political, social and economic situation was in Henry’s kingdom. * Explain the reforms made to taxes, the justice system and land by Wolsey. * Assess the motivations behind these reforms and judge how successful they were. | | | Live Marking  Extended writing and GCSE questions  Source analysis | Embedded in lessons and resource folder. |
| 5 | What was Henry’s foreign policy aims? | | * Describe the political situation in Europe. * Explain what Henry’s foreign policy aims were. * Assess how Wolsey should tackle these aims. | | | Live Marking  Extended writing and GCSE Questions  Source analysis | Embedded in lessons and resource folder. |
| 6 | How successfully did Wolsey deliver on foreign policy? | | * Explain the events of Wolsey’s foreign policy. * Assess how successful Wolsey was in delivering on these foreign policy aims. | | | Live Marking  Extended writing and GCSE Questions | Embedded in lessons and resource folder. |
| 7 | Wolsey and the Annulment | | Describe who Catherine of Aragon was.   * Explain why the marriage to the King was failing. * Assess how successful Wolsey’s annulment tactics were. | | | Live Marking  Extended writing and GCSE Questions | Embedded in lessons and resource folder. |
| 8 | Wolsey’s fall from power – causes | | * Describe the relationship between the King and Wolsey after the annulment failure. * Explain causes of Wolsey’s fall from power. * Assess the most significant cause of Wolsey’s fall from power. | | | Live Marking  Extended writing and GCSE Questions | Embedded in lessons and resource folder. |
| 9 | Wolsey’s fall from power – events and consequences | | * Describe the events of Wolsey’s fall from power and death. * Explain possible consequences of Wolsey’s death for Henry. | | | Live Marking  Extended writing – PEE format | Embedded in lessons and resource folder. |
| 10 | Who would Henry like to see succeed Wolsey as Chancellor? | | * Explain what kind of character the King would like to replace Wolsey with. * Assess the positives and negatives of hiring someone similar to Wolsey. | | | Live Marking  Extended writing and GCSE Questions | Embedded in lessons and resource folder. |
| 11 | Who was Thomas Cromwell? | | * Describe Cromwell’s early life. * Explain Cromwell’s qualities. * Assess the most important factor for his rise in Henry’s government. | | | Live Marking  Extended writing and GCSE Questions |  |
| 12 | Assessment | | * Check progress over this half term and practice exam-style questions. | | | Exam-style questions linked to KO’s and exam specification | Embedded in lessons and resource folder. |
| **Prior Knowledge** | | | | | | **Assessment Opportunities** | |
| Students should have covered Henry and his wives in primary school. They will have covered the Tudors in Year 7. | | | | | | Live marking opportunities  Peer assessment  PEE format  GCSE style questions  DPR Assessment 1 | |
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