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| **Year** | 10 | **Subject** | History |
| **Lessons** | 12 | **Topic** | Edexcel - Henry VIII and his ministers (1) |
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| **Lesson** | **Title** | **L.O.s** | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | How did Henry become King in 1509?  | * Describe who the Tudors were.
* Explain how Henry VII died.
* Assess young Henry’s strengths and weaknesses.
 | Live MarkingExtended writing – PEE format | Embedded in lessons and resource folder. |
| 2 | Henry’s Kingdom in 1509  | * Describe the kingdom left to Henry VIII.
* Explain the set-up of his kingdom.
* Assess the problems he may face in running his kingdom.
 | Live MarkingExtended writing – PEE formatGroup work  | Embedded in lessons and resource folder. |
| 3 | Who was Wolsey?  | * Describe Wolsey’s early life.
* Explain Wolsey’s qualities.
* Assess the most important factor for his rise in Henry’s government.
 | Live MarkingExtended writing – PEE formatSource analysis  | Embedded in lessons and resource folder. |
| 4 | Wolsey’s Domestic Reforms  | * Describe the political, social and economic situation was in Henry’s kingdom.
* Explain the reforms made to taxes, the justice system and land by Wolsey.
* Assess the motivations behind these reforms and judge how successful they were.
 | Live MarkingExtended writing and GCSE questions Source analysis  | Embedded in lessons and resource folder. |
| 5 | What was Henry’s foreign policy aims?  | * Describe the political situation in Europe.
* Explain what Henry’s foreign policy aims were.
* Assess how Wolsey should tackle these aims.
 | Live MarkingExtended writing and GCSE Questions Source analysis  | Embedded in lessons and resource folder. |
| 6 | How successfully did Wolsey deliver on foreign policy?  | * Explain the events of Wolsey’s foreign policy.
* Assess how successful Wolsey was in delivering on these foreign policy aims.
 | Live MarkingExtended writing and GCSE Questions  | Embedded in lessons and resource folder. |
| 7 | Wolsey and the Annulment  | Describe who Catherine of Aragon was.* Explain why the marriage to the King was failing.
* Assess how successful Wolsey’s annulment tactics were.
 | Live MarkingExtended writing and GCSE Questions  | Embedded in lessons and resource folder. |
| 8 | Wolsey’s fall from power – causes  | * Describe the relationship between the King and Wolsey after the annulment failure.
* Explain causes of Wolsey’s fall from power.
* Assess the most significant cause of Wolsey’s fall from power.
 | Live MarkingExtended writing and GCSE Questions  | Embedded in lessons and resource folder. |
| 9 | Wolsey’s fall from power – events and consequences  | * Describe the events of Wolsey’s fall from power and death.
* Explain possible consequences of Wolsey’s death for Henry.
 | Live MarkingExtended writing – PEE format | Embedded in lessons and resource folder. |
| 10 | Who would Henry like to see succeed Wolsey as Chancellor?  | * Explain what kind of character the King would like to replace Wolsey with.
* Assess the positives and negatives of hiring someone similar to Wolsey.
 | Live MarkingExtended writing and GCSE Questions  | Embedded in lessons and resource folder. |
| 11 | Who was Thomas Cromwell?  | * Describe Cromwell’s early life.
* Explain Cromwell’s qualities.
* Assess the most important factor for his rise in Henry’s government.
 | Live MarkingExtended writing and GCSE Questions  |  |
| 12 | Assessment  | * Check progress over this half term and practice exam-style questions.
 | Exam-style questions linked to KO’s and exam specification  | Embedded in lessons and resource folder. |
| **Prior Knowledge** | **Assessment Opportunities** |
| Students should have covered Henry and his wives in primary school. They will have covered the Tudors in Year 7.  | Live marking opportunitiesPeer assessmentPEE format GCSE style questionsDPR Assessment 1  |
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