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| **Year** | **8** | **Subject** | **Citizenship** |
| **Lessons** | **7** | **Topic** | **Topic 1 - Crime and Law in the UK** |
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| **Lesson** | **Title** | **L.O.s** | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | Crime in the UK | * To understand what school rules are founded on and evaluate why young people commit crime.
* To learn about punishments in the British system.
 | * Analytical skills.
* Exam style questions.
 | Embedded in lesson and resource folder. |
| 2 | Civil V Criminal law | * To understand that there are different types of crime.
* To evaluate the difference between criminal and civil law.
 | * Research skills.
* Peer marking.
 | Embedded in lesson and resource folder. |
| 3 | Reducing crime | * To be able to identify different ways that crime can be reduced.
* To create a presentation on tackling crime.
 | * Presentation skills.
* Exam style questions.
 | Embedded in lesson and resource folder. |
| 4 | Dealing with crime | * To explore types of legal punishment
* To considerwhether current sentences for certain crimes are fair.
 | * Discovery learning.
* Extended writing.
* Peer marking.
 | Embedded in lesson and resource folder. |
| 5 | Youth Justice System | * To understand the age of legal rights and responsibilities
* To understand the youth justice system
* To apply knowledge to case studies
 | * Research skills.
* Live marking.
* Exam style questions.
 | Embedded in lesson and resource folder. |
| 6 | Assessment  |  |  |  |
| 7 | Feedback | Assessment feedback  |  |  |
| **Prior Knowledge** | **Assessment Opportunities** |
| N/A – new topic building up student’s knowledge of UK Law and the Judiciary  | **DPR Assessment 1 – RS + Cit 1****Live marking** |
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