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| **Year** | **8** | | | **Subject** | **Citizenship** | | |
| **Lessons** | **7** | | | **Topic** | **Topic 1 - Crime and Law in the UK** | | |
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| **Lesson** | **Title** | | **L.O.s** | | | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | Crime in the UK | | * To understand what school rules are founded on and evaluate why young people commit crime. * To learn about punishments in the British system. | | | * Analytical skills. * Exam style questions. | Embedded in lesson and resource folder. |
| 2 | Civil V Criminal law | | * To understand that there are different types of crime. * To evaluate the difference between criminal and civil law. | | | * Research skills. * Peer marking. | Embedded in lesson and resource folder. |
| 3 | Reducing crime | | * To be able to identify different ways that crime can be reduced. * To create a presentation on tackling crime. | | | * Presentation skills. * Exam style questions. | Embedded in lesson and resource folder. |
| 4 | Dealing with crime | | * To explore types of legal punishment * To considerwhether current sentences for certain crimes are fair. | | | * Discovery learning. * Extended writing. * Peer marking. | Embedded in lesson and resource folder. |
| 5 | Youth Justice System | | * To understand the age of legal rights and responsibilities * To understand the youth justice system * To apply knowledge to case studies | | | * Research skills. * Live marking. * Exam style questions. | Embedded in lesson and resource folder. |
| 6 | Assessment | |  | | |  |  |
| 7 | Feedback | | Assessment feedback | | |  |  |
| **Prior Knowledge** | | | | | | **Assessment Opportunities** | |
| N/A – new topic building up student’s knowledge of UK Law and the Judiciary | | | | | | **DPR Assessment 1 – RS + Cit 1**  **Live marking** | |
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