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| **Year** | 8 | | | **Subject** | History | | |
| **Lessons** | 10 | | | **Topic** | Topic 3 - WW1 | | |
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| **Lesson** | **Title** | | **L.O.s** | | | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | Who was Franz Ferdinand? | | * To explain the importance of Franz Ferdinand to the start of World War One. | | | Live Marking  Extended writing – PEE format | Embedded in lessons and resource folder. |
| 2 | Imperialism | | * To define imperialism. * To explain how imperialism led to World War One. | | | Live Marking  Extended writing – PEE format | Embedded in lessons and resource folder. |
| 3 | Alliances | | * To define an alliance * To explain the motivations of countries to be in alliances before World War One * To be able to categorise the causes of World War One we have learnt so far. | | | Live Marking  Extended writing – PEE format | Embedded in lessons and resource folder. |
| 4 | Militarism | | * To explain how the arms race led to the outbreak of war. * To judge which cause of the First World War was most important. | | | Live Marking  Extended writing – PEE format  Group work and presenting in front of peers  Source analysis | Embedded in lessons and resource folder. |
| 5 | WW1 Causes | | * Describe what caused WW1 using historical language. * Explain what caused WW1 using historical language and detailed evidence. * Evaluate what caused WW1 using historical language and detailed evidence. | | | Live Marking  Extended writing – PEE format | Embedded in lessons and resource folder. |
| 6 | Life in the trenches | | * Describe how soldiers lived in the trenches using historical language. * Explain how soldiers lived in the trenches and detailed evidence. * Evaluate how similar the experience of soldiers in the trenches were and detailed evidence. | | | Live Marking  Extended writing – PEE format | Embedded in lessons and resource folder. |
| 7 | Life of a soldier | | * Describe how soldiers lived in the trenches using historical language. * Explain how soldiers lived in the trenches and detailed evidence. * Evaluate how similar the experience of soldiers in the trenches were and detailed evidence. | | | Live Marking  Extended writing – PEE format  Group work and presenting in front of peers  Source analysis | Embedded in lessons and resource folder. |
| 8 | The Home Front | | * Describe how DORA affected people’s lives using historical language. * Explain how DORA affected people’s lives and detailed evidence. * Evaluate how DORA affected people’s lives and detailed evidence. | | | Live Marking  Extended writing – PEE format | Embedded in lessons and resource folder. |
| 9 | Who stayed at home? | | * Describe how people lived at home in WW1 using historical language. * Explain how people lived at home in WW1 and detailed evidence. * Evaluate how similar the experience of people who stayed at home in WW1 were and detailed evidence. | | | Live Marking  Extended writing – PEE format | Embedded in lessons and resource folder. |
| 10 | Who won WW1? | | * Describe the axis and allies in WW1. * Explain why the allies won. * Assess which factor was most important for Allied victory. | | | Live Marking  Extended writing – PEE format | Embedded in lessons and resource folder. |
| 11 | Mini-assessment | |  | | |  |  |
| **Prior Knowledge** | | | | | | **Assessment Opportunities** | |
| Students may know about the war from primary school and should know about trench life and what a soldier is. Students also have looked at conflicts in Geography in Year 7. | | | | | | Live marking opportunities  Peer assessment  PEE format | |
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