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| **Year** | 8 | **Subject** | History |
| **Lessons** | 10 | **Topic** | Topic 3 - WW1 |
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| **Lesson** | **Title** | **L.O.s** | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | Who was Franz Ferdinand?  | * To explain the importance of Franz Ferdinand to the start of World War One.
 | Live MarkingExtended writing – PEE format | Embedded in lessons and resource folder. |
| 2 | Imperialism  | * To define imperialism.
* To explain how imperialism led to World War One.
 | Live MarkingExtended writing – PEE format | Embedded in lessons and resource folder. |
| 3 | Alliances  | * To define an alliance
* To explain the motivations of countries to be in alliances before World War One
* To be able to categorise the causes of World War One we have learnt so far.
 | Live MarkingExtended writing – PEE format | Embedded in lessons and resource folder. |
| 4 | Militarism  | * To explain how the arms race led to the outbreak of war.
* To judge which cause of the First World War was most important.
 | Live MarkingExtended writing – PEE formatGroup work and presenting in front of peersSource analysis  | Embedded in lessons and resource folder. |
| 5 | WW1 Causes  | * Describe what caused WW1 using historical language.
* Explain what caused WW1 using historical language and detailed evidence.
* Evaluate what caused WW1 using historical language and detailed evidence.
 | Live MarkingExtended writing – PEE format | Embedded in lessons and resource folder. |
| 6 | Life in the trenches  | * Describe how soldiers lived in the trenches using historical language.
* Explain how soldiers lived in the trenches and detailed evidence.
* Evaluate how similar the experience of soldiers in the trenches were and detailed evidence.
 | Live MarkingExtended writing – PEE format | Embedded in lessons and resource folder. |
| 7 | Life of a soldier  | * Describe how soldiers lived in the trenches using historical language.
* Explain how soldiers lived in the trenches and detailed evidence.
* Evaluate how similar the experience of soldiers in the trenches were and detailed evidence.
 | Live MarkingExtended writing – PEE formatGroup work and presenting in front of peersSource analysis  | Embedded in lessons and resource folder. |
| 8 | The Home Front  | * Describe how DORA affected people’s lives using historical language.
* Explain how DORA affected people’s lives and detailed evidence.
* Evaluate how DORA affected people’s lives and detailed evidence.
 | Live MarkingExtended writing – PEE format | Embedded in lessons and resource folder. |
| 9 | Who stayed at home?  | * Describe how people lived at home in WW1 using historical language.
* Explain how people lived at home in WW1 and detailed evidence.
* Evaluate how similar the experience of people who stayed at home in WW1 were and detailed evidence.
 | Live MarkingExtended writing – PEE format | Embedded in lessons and resource folder. |
| 10 | Who won WW1?  | * Describe the axis and allies in WW1.
* Explain why the allies won.
* Assess which factor was most important for Allied victory.
 | Live MarkingExtended writing – PEE format | Embedded in lessons and resource folder. |
| 11 |  Mini-assessment |  |   |  |
| **Prior Knowledge** | **Assessment Opportunities** |
| Students may know about the war from primary school and should know about trench life and what a soldier is. Students also have looked at conflicts in Geography in Year 7.  | Live marking opportunitiesPeer assessmentPEE format  |
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