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| **Year** | **9** | **Subject** | **Citizenship** |
| **Lessons** | **7** | **Topic** | **Mini Citizenship campaign** |
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| **Lesson** | **Title** | **L.O.s** | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | Choosing an action | 1. To be able to choose an action for my Citizenship campaign.
 | * Independent skills.
* Oral skills.
 | Embedded in lesson and resource folder. |
| 2 | Research methods | 1. To be able to understand what different research methods are.
2. To be able to experiment with different research methods.
 | * Research skills.
* ICT skills.
 | Embedded in lesson and resource folder. |
| 3 | Planning an action | 1. To be able to plan my action effectively.
 | * Evaluative skills.
* Self-assessment skills.
* Team working skills.
 | Embedded in lesson and resource folder. |
| 4 | Different skills | 1. To be able to understand the important skills required to carry out an action.
2. To allocate roles to my team members effectively.
 | * Interpersonal skills.
* Application skills.
 | Embedded in lesson and resource folder. |
| 5 | Questionnaires | 1. To be able to create a range of questionnaires directed to my tailored audience.
 | * Using data.
* Creating questionnaires.
* Self-marking.
 | Embedded in lesson and resource folder. |
| 6 | Action | 1. To be able to deliver my Citizenship action.
 | * Presentation skills.
* Team working skills.
 | Embedded in lesson and resource folder. |
| 7 | Reflection | 1. To reflect on my Citizenship action.
 | * Evaluative skills.
 | Embedded in lesson and resource folder. |
| **Prior Knowledge** | **Assessment Opportunities** |
|  | **Live marking** **Citizenship action assessment**  |
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