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| **Year** | 10 | **Subject** | History |
| **Lessons** | 11 | **Topic** | Edexcel - Cold War (3) |
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| **Lesson** | **Title** | **L.O.s** | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | Warsaw Pact  | * To describe what the Warsaw Pact was.
* To explain how the Warsaw Pact would be initiated.
* To assess similarities between the Warsaw Pact and NATO and consequences on international relations.
 | Live MarkingExtended writing – PEE format | Embedded in lessons and resource folder. |
| 2 | Khrushchev’s Secret Speech  | * To describe who Khrushchev was.
* To explain what his Secret Speech entailed.
* To assess the consequences of his speech on international relations.
 | Live MarkingExtended writing – PEE formatSource analysis  | Embedded in lessons and resource folder. |
| 3 | Causes of the Hungarian Uprising  | * To describe the political situation in Hungary.
* To explain why there was an uprising.
* To assess how the USSR should respond.
 | Live MarkingSource analysis  | Embedded in lessons and resource folder. |
| 4 | Events and Consequences of the Hungarian Uprising  | * To describe the events of the Hungarian Uprising.
* To explain the outcome of the uprising.
* To assess the consequences of the uprising for international relations.
 | Live MarkingExtended writing and GCSE Questions Source analysis  | Embedded in lessons and resource folder. |
| 5 | Peaceful Coexistence? – what was discussed at the summits?  | * To describe previous meetings with the superpowers.
* To explain what was discussed at Geneva, Camp David, Paris and Vienna.
* To assess the consequences of these summits on international relations.
 | Live MarkingExtended writing and GCSE Questions  | Embedded in lessons and resource folder. |
| 6 | U2 Crisis  | * To describe what a U2 plane is.
* To explain what happened with the U2 plane.
* To assess the consequences of this crisis on international relations.
 | Live MarkingExtended writing and GCSE Questions Group work  | Embedded in lessons and resource folder. |
| 7 | What were the long and short term causes of the Berlin Wall?  | * Describe the situation in Berlin.
* Explain why USSR was so interested in their section of Berlin.
* Assess how the superpowers should respond.
 | Live MarkingExtended writing – PEE format | Embedded in lessons and resource folder. |
| 8 | What were the consequences of the Berlin Wall for Germans?  | * Describe how the Berlin wall was put up.
* Explain how the wall would affect both sides.
* Assess which consequence was most significant on the German people.
 | Live MarkingExtended writing and GCSE Questions Source analysis  | Embedded in lessons and resource folder. |
| 9 | International Reaction to the Berlin Wall  | * Explain international reactions to the Berlin Wall.
* Assess how this would affect international relations.
 | Exam-style questions linked to KO’s and exam specification  | Embedded in lessons and resource folder. |
| 10 | Assessment  | * Check progress over this half term and practice exam-style questions.
 | Exam-style questions linked to KO’s and exam specification  | Embedded in lessons and resource folder. |
| 11 | Assessment feedback  | * Check progress over this half term and practice exam-style questions.
 | Exam-style questions linked to KO’s and exam specification  |  |
| **Prior Knowledge** | **Assessment Opportunities** |
| Students will have covered Russia and the Soviet Union in Year 9. Students will have covered WW1 and WW2 in Year 8. Students may know about Eastern Europe from Geography and many will be from some of the countries being discussed.  | Live marking opportunitiesPeer assessmentPEE format GCSE style questionsDPR Assessment 3 (Y10) |
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