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| **Year** | YEAR 10 | **Subject** | RELIGIOUS STUDIES |
| **Lessons** | 6 | **Topic** | **Christianity: Beliefs**  |
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| **Lesson** | **Title** | **L.O.s** | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | **The Nature of God** | * To understand the nature of God.
* To learn the attributes associated with God.
 | GCSE DEFINE Qs [2 Markers]GCSE DESCRIBE Qs [5 Markers]Reading comprehension GCSE EXPLAIN Qs [8 Markers] | Differentiation embedded within lessons on slides and resource folder |
| 2 | **Biblical Stories about the Nature of God** | * To understand the Christian response to suffering
* To understand the Trinity in Christianity.
 | GCSE DEFINE Qs [2 Markers]Interpreting religious contentMaking inferences Listening and note taking (video notes) | Differentiation embedded within lessons on slides and resource folder |
| 3 | **Creation** | * To understand how the universe and earth was made?
* To understand the different accounts of creation stories in the Bible; Genesis
 | GCSE DESCRIBE Qs [5 Markers]Reading comprehensionGCSE EXPLAIN Qs [8 Markers]Gathering and collecting relevant information.  | Differentiation embedded within lessons on slides and resource folder |
| 4 | **Jesus Christ** | * **To understand the number of important events in the life of Jesus.**
 | GCSE DESCRIBE Qs [5 Markers]Gathering and collecting relevant information.Presentation skillsCommunication skillsMarking model answersExam skills | Differentiation embedded within lessons on slides and resource folder |
| 5 | **Salvation & Sin** | * To understand the context of the original sin.
* To learn if the original is the reason for why Christians go against God’s law.
 | GCSE DEFINE Qs [2 Markers]GCSE DESCRIBE Qs [5 Markers]Gathering and collecting relevant information.Interpreting religious contentMaking inferences  | Differentiation embedded within lessons on slides and resource folder |
| 6 | **Afterlife** | * To explain what Christians learnt about judgement and the afterlife from the given parables
* To explore the different features of the afterlife in Christianity.
 | Reading comprehensionInterpreting religious contentMaking inferences Gathering and collecting relevant information for table | Differentiation embedded within lessons on slides and resource folder |
| **Prior Knowledge** | **Assessment Opportunities** |
| Students will have covered;* Basic topics in KS3
* Whole of Theme A in Component 1: Issues with relationships.
* Whole of Theme B in Component 1: Issues with Life and Death.
* Whole of Theme B in Component 1: Issues with Good and Evil.
* Whole of Theme D in Component 1: Issues with Human Rights
 | TBC |
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