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| **Year** | YEAR 10 | | | **Subject** | RELIGIOUS STUDIES | | |
| **Lessons** | 6 | | | **Topic** | **Christianity: Beliefs** | | |
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| **Lesson** | **Title** | | **L.O.s** | | | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | **The Nature of God** | | * To understand the nature of God. * To learn the attributes associated with God. | | | GCSE DEFINE Qs [2 Markers]  GCSE DESCRIBE Qs [5 Markers]  Reading comprehension  GCSE EXPLAIN Qs [8 Markers] | Differentiation embedded within lessons on slides and resource folder |
| 2 | **Biblical Stories about the Nature of God** | | * To understand the Christian response to suffering * To understand the Trinity in Christianity. | | | GCSE DEFINE Qs [2 Markers]  Interpreting religious content  Making inferences  Listening and note taking (video notes) | Differentiation embedded within lessons on slides and resource folder |
| 3 | **Creation** | | * To understand how the universe and earth was made? * To understand the different accounts of creation stories in the Bible; Genesis | | | GCSE DESCRIBE Qs [5 Markers]  Reading comprehension  GCSE EXPLAIN Qs [8 Markers]  Gathering and collecting relevant information. | Differentiation embedded within lessons on slides and resource folder |
| 4 | **Jesus Christ** | | * **To understand the number of important events in the life of Jesus.** | | | GCSE DESCRIBE Qs [5 Markers]  Gathering and collecting relevant information.  Presentation skills  Communication skills  Marking model answers  Exam skills | Differentiation embedded within lessons on slides and resource folder |
| 5 | **Salvation & Sin** | | * To understand the context of the original sin. * To learn if the original is the reason for why Christians go against God’s law. | | | GCSE DEFINE Qs [2 Markers]  GCSE DESCRIBE Qs [5 Markers]  Gathering and collecting relevant information.  Interpreting religious content  Making inferences | Differentiation embedded within lessons on slides and resource folder |
| 6 | **Afterlife** | | * To explain what Christians learnt about judgement and the afterlife from the given parables * To explore the different features of the afterlife in Christianity. | | | Reading comprehension  Interpreting religious content  Making inferences  Gathering and collecting relevant information for table | Differentiation embedded within lessons on slides and resource folder |
| **Prior Knowledge** | | | | | | **Assessment Opportunities** | |
| Students will have covered;   * Basic topics in KS3 * Whole of Theme A in Component 1: Issues with relationships. * Whole of Theme B in Component 1: Issues with Life and Death. * Whole of Theme B in Component 1: Issues with Good and Evil. * Whole of Theme D in Component 1: Issues with Human Rights | | | | | | TBC | |
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