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| **Year** | YEAR 7 | | | **Subject** | RELIGIOUS STUDIES | | |
| **Lessons** | 6 | | | **Topic** | TERM 1: Introduction to Religious studies | | |
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| **Lesson** | **Title** | | **L.O.s** | | | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | **Introduction to Religious Studies** | | * You do a mini assessment see your current understanding of RS * You define what RS means to you * You will understand how the T-targets work and what the presentation policy is. | | | Students will sit an introductory test to assess how much they may already know about RS.  (Marking ) | Differentiation embedded within lessons on slides and resource folder |
| 2 | **Buddhism** | | * To understand the story of Siddharta Gautama * To understand how the journeys Buddhists have to undertake. | | | Live Marking  Lesson not created | Differentiation embedded within lessons on slides and resource folder |
| 3 | **Easter** | | * Understand the Easter Story * Explain some of the different way Easter is celebrated * Suggest reasons why people celebrate Easter in similar or different ways | | | * Live Marking * Pop Quiz – Peer Marking * Interpretation of Easter story | Differentiation embedded within lessons on slides and resource folder |
| 4 | **Passover** | | * Understand the story Jews remember at Pesach and how do they remember it. * Explain why is it important for Jews to celebrate Pesach today | | | * Live Marking * Starter 🡪 Green Pen Feedback Self-assessment * Reading comprehension task * Interpretation of the Seder plate * Extended writing task: Diary Entry | Differentiation embedded within lessons on slides and resource folder |
| 5 | **Journeys** | | * To be able to link religious pilgrimages to special journeys from my own experience. * To learn the different journeys that religions have to carry out | | | Live Marking  Lesson not created | Differentiation embedded within lessons on slides and resource folder |
| 6 | **Hajj** | | * Understand what Hajj is * Explain why Muslims make Hajj * Assess the impact of making Hajj | | | Live Marking  Lesson not created | Differentiation embedded within lessons on slides and resource folder |
| **Prior Knowledge** | | | | | | **Assessment Opportunities** | |
| This is the first topic for year 7s, a test will be carried out on their first lesson to assess how much they already know | | | | | | DPR 1: Assessment will take place in Term 2 | |
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