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| **Year** | YEAR 11 | | | **Subject** | RELIGIOUS STUDIES | | |
| **Lessons** | 7 | | | **Topic** | **Islam: Beliefs** | | |
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| **Lesson** | **Title** | | **L.O.s** | | | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | **What is Islam today** | | * To understand the basic of Islam and where Islam is today * To learn about the different sectors of Islam; Sunni and Shia | | | Collecting and producing relevant information  Reading comprehension  GCSE DEFINE Qs [2 Markers]  Creating comparisons within faiths | Differentiation embedded within lessons on slides and resource folder |
| 2 | **The Foundations of Faith** | | * To understand the teaching about the nature of Allah and the belief in the oneness of Allah (Tawhid) from a Shia and Sunni perspective. * To to be able to analyze quotes linking in key themes | | | Live Marking  GCSE DEFINE Qs [2 Markers]  Reading comprehension  Gathering and collecting relevant information for table  Quote analysis  Interpreting religious scriptures | Differentiation embedded within lessons on slides and resource folder |
| 3 | **The Nature of Allah** | | * To understand the Nature of Allah by… * **Describing** the attributes of God from the 99 Names of Allah. * **Explaining** what Surah Fatihah teaches Muslims about God. | | | Live Marking  GCSE DEFINE Qs [2 Markers]  Gathering and collecting relevant information  Quote analysis  Interpreting religious content  Quiz🡪 Peer Marking | Differentiation embedded within lessons on slides and resource folder |
| 4 | **Risalah: Prophet hood** | | * To understand the nature of prophet-hood and why are prophets important? * To understand the importance of Adam as the first prophet, Ibrahim as father of Isaac and Ismail and his significance for Islam | | | Live Marking  Pop quiz 🡪 Peer assessment  Gathering and collecting relevant information  Reading comprehension  Interpreting religious content | Differentiation embedded within lessons on slides and resource folder |
| 5 | **Risalah: Prophet Muhammad (pbuh)** | | * To understand the importance of Prophet Muhammad (pbuh) as the seal of the Prophets | | | Live Marking  GCSE DESCRIBE Qs [5Markers]  Drawing a timeline of events  Reading comprehension  Interpreting religious content  Quiz🡪 Peer Marking | Differentiation embedded within lessons on slides and resource folder |
| 6 | **Angels and Holy Books** | | * The significance of angels in Islam * The diversity in belief between Shi’a and Sunni Muslims regarding angels and free will. * The significance of the 4 great Angels * To understand the importance of the Holy book | | | Live Marking  GCSE DESCRIBE Qs [5Markers]  Gathering and collecting relevant information  Reading comprehension  Interpreting religious content | Differentiation embedded within lessons on slides and resource folder |
| 7 | **Life after Death** | | * To understand Islamic teachings about afterlife and the stages of heaven and hell. * Al-Qadr (Predestination):Implications for human freedom * Human Freedom and its relationship to Day of Judgement * Heaven; Muslim beliefs about the nature, stages and purpose of heaven * Hell; Muslim beliefs about the nature and purpose of hell | | | Live Marking  Creating comparisons within faiths  GCSE EXPLAIN Qs [8Markers]  15 Marker Plan | Differentiation embedded within lessons on slides and resource folder |
| **Prior Knowledge** | | | | | | **Assessment Opportunities** | |
| Students will have covered;   * Basic topics in KS3 * Whole of Theme A in Component 1: Issues with relationships. * Whole of Theme B in Component 1: Issues with Life and Death. * Whole of Theme B in Component 1: Issues with Good and Evil. * Whole of Theme D in Component 1: Issues with Human Rights * Christianity – Beliefs * Christianity – Practices | | | | | | TBC | |
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