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| **Year** | YEAR 11 | **Subject** | RELIGIOUS STUDIES |
| **Lessons** | 7 | **Topic** | **Islam: Beliefs**  |
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| **Lesson** | **Title** | **L.O.s** | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | **What is Islam today** | * To understand the basic of Islam and where Islam is today
* To learn about the different sectors of Islam; Sunni and Shia
 | Collecting and producing relevant information Reading comprehensionGCSE DEFINE Qs [2 Markers]Creating comparisons within faiths  | Differentiation embedded within lessons on slides and resource folder |
| 2 | **The Foundations of Faith** | * To understand the teaching about the nature of Allah and the belief in the oneness of Allah (Tawhid) from a Shia and Sunni perspective.
* To to be able to analyze quotes linking in key themes
 | Live MarkingGCSE DEFINE Qs [2 Markers]Reading comprehensionGathering and collecting relevant information for tableQuote analysisInterpreting religious scriptures  | Differentiation embedded within lessons on slides and resource folder |
| 3 | **The Nature of Allah** | * To understand the Nature of Allah by…
* **Describing** the attributes of God from the 99 Names of Allah.
* **Explaining** what Surah Fatihah teaches Muslims about God.
 | Live MarkingGCSE DEFINE Qs [2 Markers]Gathering and collecting relevant informationQuote analysisInterpreting religious contentQuiz🡪 Peer Marking | Differentiation embedded within lessons on slides and resource folder |
| 4 | **Risalah: Prophet hood** | * To understand the nature of prophet-hood and why are prophets important?
* To understand the importance of Adam as the first prophet, Ibrahim as father of Isaac and Ismail and his significance for Islam
 | Live MarkingPop quiz 🡪 Peer assessmentGathering and collecting relevant informationReading comprehensionInterpreting religious content | Differentiation embedded within lessons on slides and resource folder |
| 5 | **Risalah: Prophet Muhammad (pbuh)** | * To understand the importance of Prophet Muhammad (pbuh) as the seal of the Prophets
 | Live MarkingGCSE DESCRIBE Qs [5Markers]Drawing a timeline of eventsReading comprehensionInterpreting religious contentQuiz🡪 Peer Marking | Differentiation embedded within lessons on slides and resource folder |
| 6 | **Angels and Holy Books** | * The significance of angels in Islam
* The diversity in belief between Shi’a and Sunni Muslims regarding angels and free will.
* The significance of the 4 great Angels
* To understand the importance of the Holy book
 | Live MarkingGCSE DESCRIBE Qs [5Markers]Gathering and collecting relevant informationReading comprehensionInterpreting religious content | Differentiation embedded within lessons on slides and resource folder |
| 7 | **Life after Death** | * To understand Islamic teachings about afterlife and the stages of heaven and hell.
* Al-Qadr (Predestination):Implications for human freedom
* Human Freedom and its relationship to Day of Judgement
* Heaven; Muslim beliefs about the nature, stages and purpose of heaven
* Hell; Muslim beliefs about the nature and purpose of hell
 | Live MarkingCreating comparisons within faithsGCSE EXPLAIN Qs [8Markers]15 Marker Plan | Differentiation embedded within lessons on slides and resource folder |
| **Prior Knowledge** | **Assessment Opportunities** |
| Students will have covered;* Basic topics in KS3
* Whole of Theme A in Component 1: Issues with relationships.
* Whole of Theme B in Component 1: Issues with Life and Death.
* Whole of Theme B in Component 1: Issues with Good and Evil.
* Whole of Theme D in Component 1: Issues with Human Rights
* Christianity – Beliefs
* Christianity – Practices
 | TBC |
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