**Year 8 Long Term Plan for English Language and English Literature**

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| **Term** | **Language** | | | **Literature** | | | **Spoken Language** |
| **Reading** | **Writing** | **Assessment** | **Paper 1** | **Paper2** | **Assessment** |
| **Autumn 1** | Reading myths, legends and fables (LP1) | Utilise features of myths and legends in creative writing (LP1) | Write your own myth or legend (narrative – LP1, Section B) |  |  |  | Orating stories to one another. |
| **Autumn 2** |  |  |  |  | War Poetry | Comparative poetry – Literature Paper 2, Section B | Group / pair discussion of poetry, acting-out a war poem. |
| **Spring 1** | Articles, biographies, blogs etc. based on gender inequality | Writing to persuade, advise and inform; form, audience and purpose; speech-writing | Speech-writing: Language Paper 2, Section B |  |  |  | Debating and discussion gender-based issues. |
| **Spring 2** |  |  |  | The Tempest |  | Literature Paper 1, Section A | Reading the play as a class |
| **Summer 1** | Noughts and Crosses | Associated creative writing | Language Paper1 Section B (Narrative Writing) |  |  |  | Sharing creative writing, providing verbal feedback. |
| **Summer 2** | Noughts and Crosses / Language Paper 1 preparation | Prepare for all questions on LP1, complete reading of Noughts and Crosses. | End of year exam: Full Language Paper 1. |  |  |  | Class reading of novel |