



Eastlea Community School

BEHAVIOUR POLICY “Being successful, feeling successful”

Aim:

- To providing a safe learning environment in which students feel secure and where self esteem, confidence and respect, both for self and for others, can be promoted
- To improve standards of behaviour in the learning environment and eradicate low level disruption (*behaviour for learning*)
- To reduce the number of internal and external exclusions
- To encourage students to take responsibility for their own actions
- To communicate to students what good behaviour means
- To use constant positive reinforcement in the pursuit of high standards of work and behaviour
- To provide a clear set of rewards and sanctions which all students, parents/carers and staff understand
- To prepare students for life after school

Expectations

Students are expected to:

- Arrive to school and lessons on time
- Come to the lesson fully equipped
- Be in correct uniform
- Follow all instructions given by staff, first time, every time
- Sit according to the seating plan
- Engage with all tasks given in class or at home within the given time
- Use the school planner and the DPR to record homework
- Make a positive contribution in lessons and around the building
- Behave with dignity, integrity and respect at all times

Staff are expected to:

- Greet students at the door for every lesson
- Create a purposeful start to the lesson
- Have a clear seating plan that aids learning
- Reinforce clear expectations of behaviour
- Plan lessons that meet the needs of all individuals
- Follow up incidents of inappropriate behaviour
- Promote and reward positive behaviour in the classroom

All parents and carers are expected to:

- Agree to adhere to the school’s behaviour policy on accepting a place for their child at the school
- Work in partnership with staff and the school to ensure good behaviour
- Inform staff of any concerns using correct procedures outlined in communication policy
- Respond to concerns raised by members of staff
- Ensure students come to school in full school uniform, fully equipped and prepared to work

Rewards

Aim:

- To motivate all students to strive for academic and social excellence
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Achievement Categories

- Academic Achievement
- Excellent Effort
- Teamwork
- Independence
- Resilience
- School Council
- Peer mentoring
- Sporting Representation
- Homework
- Kindness
- Other

Sanctions

Outlined below are examples of unacceptable behaviour and sanctions which are available. This is not a tariff, and each case must be dealt with according to its merits.

- Swearing
- Violence or threatening behaviour
- Damage to property
- Being in possession of a weapon
- Rudeness
- Not following teacher instructions
- Distracting others
- Not completing class work, coursework or homework
- Bullying
- Discriminatory language such as homophobia.
- Lateness to school or lessons
- Truancy from school or lessons
- Abuse of the school email or ICT network
- Smoking including the use of vaping and E-Cigarettes
- Inappropriate use of social media and ICT
- Disrespecting members of the school community
- Bringing the school into disrepute.
- Theft

Strategies for dealing with unacceptable behaviour.

- Recording a behaviour point on the school information system (SIMS)
- Removal from class by our on call system
- Sending students home to change their uniform
- Asking students to make up for lost time
- A reminder of expected behaviour in and around school
- Letter or phone call to parents
- Parental meeting
- Withdrawal from lessons on a temporary basis
- Confiscation of items
- Teacher, curriculum and senior detentions.
- Internal Exclusions
- Fixed Term Exclusion
- Managed move to another school
- Direction to an off-site provision
- Permanent Exclusion

Appendix 1: Sanctions Ladder

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Some behaviour is highly unacceptable and is therefore highly likely to lead to permanent exclusion. This includes, but is not limited to, the following:

- Threats and/or assaults on a member of staff
- Possession of an offensive weapon such as a knife
- Possession of drugs

Confiscating Items

Prohibited and banned items brought into school by students may be confiscated by a member of staff and returned at a later time to the student or parent/carer.

Prohibited items are knives and weapons, alcohol, illegal drugs, stolen items, tobacco and cigarette papers, E-cigarettes and vaping devices, fireworks, pornographic images, and any article that has been or is likely to be used to commit an offence, cause personal injury or damage to property. In the case of confiscation of a weapon or other illegal item, the police will be informed and the item released only to them.

Banned items include excessive items of unhealthy food and drink, chewing gum, lighters, matches, mobile phones and other electronic devices. From time to time, certain items not listed here may be deemed to be banned by the Headteacher if they reasonably pose a threat to the safety and wellbeing of students or the good order of the school.

Searching Students

The Headteacher can authorise a search without consent for items including stolen property. (See below for instances where force may be used.)

Use of Reasonable Force

Reasonable force can be used to prevent students from hurting themselves or others, from damaging property or from causing disorder. (The following information is taken from the DFE document 'Use of reasonable force - Advice for head teachers, staff and local school board').

Force may be used for two main purposes - to control students or to restrain them. The decision on whether or not to physically intervene is down to the professional judgement of the staff member concerned and should always depend on the individual circumstances. The following list provides some examples of situations where reasonable force can be used:

- to remove disruptive children from the classroom where they have refused to follow an instruction to do so
- to prevent a student behaving in a way that disrupts a school event or a school trip or visit
- to prevent a student leaving the classroom where allowing the student to leave would risk their safety or lead to behaviour that disrupts the behaviour of others
- to prevent a student from attacking a member of staff or another student
- to stop a fight in the playground
- to restrain a student at risk of harming themselves through physical outbursts.

Reasonable force must not be used as a punishment.

Authorised staff can use such force as is reasonable given the circumstances to conduct a search for the following "prohibited items": knives and weapons, alcohol, illegal drugs, stolen items, tobacco and 5 cigarette papers, fireworks, pornographic images, any article that has been or is likely to be used to commit an offence, cause personal injury or damage to property.

Force cannot be used to search for items banned under the school rules.

Incidents Outside of the School

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In accordance with the Department for Education's "Behaviour & Discipline in Schools", the school has a statutory power to discipline students for misbehaving outside of the school premises. Section 89(5) of the Education and Inspections Act 2006 gives Headteachers a specific statutory power to regulate students' behaviour in these circumstances "to such extent as is reasonable". This would include any misbehaviour when the student is taking part in any school-organised or school-related activity or travelling to or from school or wearing school uniform or in some other way identifiable as a student at the school. In extreme cases (such as cyber bullying) this would also include misbehaviour at any time that could have repercussions for the orderly running of the school or could pose a threat to another student or member of the public, or could adversely affect the reputation of the school. In rare cases, the school may decide to educate a student elsewhere.

Internal Exclusions

An internal exclusion at Eastlea Community School means that a student will complete their set work in the Internal Exclusion Room which is staffed by members of the Senior Leadership Team. They will also not be permitted to be in the playground at break or lunchtime.

External Exclusion

The letter which is issued when a student is excluded explains clearly the responsibility that the student should not be in a public place during the period of the exclusion. For exclusions beyond 5 days, the school will provide suitable alternative provision. For permanent exclusion, it is the responsibility of the Local Authority to provide education for the excluded student after a period of 5 days.

Direction to Off - Site Provision

In certain circumstances, and at the discretion of the headteacher, students may be directed to off-site provision.

Managed Moves

The local authority operates a protocol on managed moves. The school will consider all students whose behaviour warrants a permanent exclusion for a managed move, subject to the strictures laid down in the managed move protocol.

Pastoral Support Plans

On rare occasions it may be felt that a student is at risk of permanent exclusion due to the inappropriate behaviour being displayed. In this circumstance the school will put a Pastoral Support Plan (PSP) into place in order to support the student and try to prevent this occurring. This is a 16 week plan that will usually involve the student, school and parents in working together to establish clear targets for improvement and the support measures (both at home and school) needed to achieve these. Where appropriate, agencies including external support will also be part of this process to ensure that specific professional expertise is accessed in order to meet the needs of the student. A PSP involves regular reviews to assess progress and make amendments as needed.

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