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| **Year** | YEAR 8 | | | **Subject** | RELIGIOUS STUDIES | | |
| **Lessons** | 6 | | | **Topic** | TERM 3: Suffering | | |
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| **Lesson** | **Title** | | **L.O.s** | | | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | **Types of Suffering** | | * To identify causes of suffering * To understand the difference between natural and moral evil | | | Live Marking  Create a breaking news report: Persuasive language, emotive language | Differentiation embedded within lessons on slides and resource folder |
| 2 | **What can Christians learn from the Bible about why suffering happens?** | | * To understand why humans suffer? * To look at the story of the ‘Fall’ in Genesis 3 and explore some Christian understandings of how sin is the root cause of human problems. | | | Live Marking  Analysing proverbs  interpretation of quotes  Reading Comprehension  Written Tasks – Peer Marking | Differentiation embedded within lessons on slides and resource folder |
| 3 | **The story of Job** | | * To understand the Christian message on suffering through the story of Job | | | Live Marking  Listening skills – video notes  Create an article - Persuasive language, emotive language , informative | Differentiation embedded within lessons on slides and resource folder |
| 4 | **Nature of God** | | * Explain the nature of God in one or more religions. * Learn how to analyse a quote | | | Live Marking  PEEL Structures  Quote analysis  Interpretations  GCSE exam structure briefly introduced  Reading Comprehension task | Differentiation embedded within lessons on slides and resource folder |
| 5 | **Does God exist?** | | * State arguments for and against the existence of God * Examine how miracles can cause people to believe in God. | | | Live Marking  Extended written task 🡪 Deep Marking | Differentiation embedded within lessons on slides and resource folder |
| 6 | **Overcoming Suffering** | | * To understand the Buddhist solution to suffering: cessation of craving (tanha) * To understand whether religions do or do not offer good solutions as to why we suffer | | | Live Marking  PEEL Paragraph 🡪 Peer Marking | Differentiation embedded within lessons on slides and resource folder |
| **Prior Knowledge** | | | | | | **Assessment Opportunities** | |
| In Year 7 they would have covered; Introductory topics to RS, Creation and Human life and Islam and women | | | | | | DPR 2: Assessment will take place in Term 4 | |
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