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| **Year** | YEAR 8 | **Subject** | RELIGIOUS STUDIES |
| **Lessons** | 6 | **Topic** | TERM 3: Suffering  |
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| **Lesson** | **Title** | **L.O.s** | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | **Types of Suffering**  | * To identify causes of suffering
* To understand the difference between natural and moral evil
 | Live MarkingCreate a breaking news report: Persuasive language, emotive language  | Differentiation embedded within lessons on slides and resource folder |
| 2 | **What can Christians learn from the Bible about why suffering happens?** | * To understand why humans suffer?
* To look at the story of the ‘Fall’ in Genesis 3 and explore some Christian understandings of how sin is the root cause of human problems.
 | Live MarkingAnalysing proverbsinterpretation of quotes Reading Comprehension Written Tasks – Peer Marking | Differentiation embedded within lessons on slides and resource folder |
| 3 | **The story of Job** | * To understand the Christian message on suffering through the story of Job
 | Live MarkingListening skills – video notesCreate an article - Persuasive language, emotive language , informative | Differentiation embedded within lessons on slides and resource folder |
| 4 | **Nature of God** | * Explain the nature of God in one or more religions.
* Learn how to analyse a quote
 | Live MarkingPEEL StructuresQuote analysisInterpretationsGCSE exam structure briefly introduced Reading Comprehension task | Differentiation embedded within lessons on slides and resource folder |
| 5 | **Does God exist?** | * State arguments for and against the existence of God
* Examine how miracles can cause people to believe in God.
 | Live MarkingExtended written task 🡪 Deep Marking | Differentiation embedded within lessons on slides and resource folder |
| 6 | **Overcoming Suffering**  | * To understand the Buddhist solution to suffering: cessation of craving (tanha)
* To understand whether religions do or do not offer good solutions as to why we suffer
 | Live MarkingPEEL Paragraph 🡪 Peer Marking | Differentiation embedded within lessons on slides and resource folder |
| **Prior Knowledge** | **Assessment Opportunities** |
| In Year 7 they would have covered; Introductory topics to RS, Creation and Human life and Islam and women | DPR 2: Assessment will take place in Term 4 |
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