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| **Year** | 11 | | | **Subject** | History | | |
| **Lessons** | 12 | | | **Topic** | Edexcel – Unit 3 Russia (2) | | |
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| **Lesson** | **Title** | | **L.O.s** | | | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | How will the Bolsheviks rule? | | * To describe the situation in Russia after the October Revolution. * To explain problems the Bolsheviks faced. * To assess how the Bolsheviks could tackle these issues. | | | Live Marking  Extended writing – PEE format | Embedded in lessons and resource folder. |
| 2 | What decrees did the Bolsheviks initiate? | | * Describe the Bolshevik decrees. * Explain why they initiated these decrees. * Assess which decree would gain them the most control over Russia. | | | * Live Marking   + Extended writing – PEE format | Embedded in lessons and resource folder. |
| 3 | How did the Bolsheviks eliminate their opposition? | | * I can describe who opposed the Bolsheviks. * I can explain why these groups opposed the Bolsheviks. * I can assess which group presented the largest threat to Bolshevik control. | | | * Live Marking * Extended writing and GCSE Questions | Embedded in lessons and resource folder. |
| 4 | What was the Treaty of Brest-Litovsk? | | * I can describe what the Treaty of Brest-Litovsk was. * I can explain why Russia signed the treaty. * I can assess how successful this treaty was in securing Bolshevik popularity and support. | | | * Live Marking   + Extended writing – PEE format   + source analysis | Embedded in lessons and resource folder. |
| 5 | What were the causes of the Russian Civil War? | | * I can describe what a civil war is. * I can explain why Russia had a civil war. * I can assess the most important factor for the cause of the Russian Civil War. | | | * Live Marking * Extended writing – PEE format | Embedded in lessons and resource folder. |
| 6 | Reds vs. Whites: Who was most likely to win? | | * I can describe who the Reds and the Whites were. * I can explain the positives and negatives of each side. * I can assess who was most likely to win in the civil war. | | | * + Live Marking   + Extended writing and GCSE Questions   + Extended writing – PEE format | Embedded in lessons and resource folder. |
| 7 | Why did the Bolsheviks win the Russian Civil War? | | * I can describe how the civil war was fought. * I can explain how the Bolsheviks eventually won the civil war. * I can assess the most significant factor in the Reds victory in the Russian civil war. | | | * Live Marking   + Extended writing – PEE format | Embedded in lessons and resource folder. |
| 8 | What were the consequences of the Russian Civil War? | | * I can describe the importance of the Russian civil war. * I can explain different consequences of the Russian civil war. * I can assess the most significant consequence of the Russian civil war. | | | * + Live Marking   + Extended writing and GCSE Questions | Embedded in lessons and resource folder. |
| 9 | What was the Red Terror? | | * I can describe who the secret police were. * I can explain what the Red Terror was. * I can assess how the Red Terror would help the Bolsheviks exert control over Russia. | | | * + Live Marking   + Extended writing and GCSE Questions   + Extended writing – PEE format * Source analysis | Embedded in lessons and resource folder. |
| 10 | Did the Kronstadt Mutiny mark a turning point in Bolshevik popularity? | | * I can describe who the Kronstadt sailors were. * I can explain why the Kronstadt sailors mutinied. * I can assess how significant this mutiny was in Bolshevik popularity. | | | * + Live Marking   + Extended writing | Embedded in lessons and resource folder. |
| 11 | What was the USSR? | | * I can describe the geographical location of Russia. * I can explain how Russia formed the USSR. * I can assess how the formation of the USSR would exert Bolshevik control. | | | * + Live Marking   + Extended writing | Embedded in lessons and resource folder. |
| 12 | Assessment | | * Assess progress over the first half term. | | | * Exam-style questions linked to KO’s | Embedded in lessons and resource folder. |
| **Prior Knowledge** | | | | | | **Assessment Opportunities** | |
| Students will now know the political climate of Russia and be able to define Communism. Students will have also practice some GCSE-style questions and will begin to understand structure. | | | | | | Live marking opportunities  Peer assessment  PEE format  DPR Assessment 2 (Y11) | |
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