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| **Year** | 11 | **Subject** | History |
| **Lessons** | 12 | **Topic** | Edexcel – Unit 3 Russia (2) |
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| **Lesson** | **Title** | **L.O.s** | **Literacy / Numeracy / Skills** | **Differentiation / Extension** |
| 1 | How will the Bolsheviks rule?  | * To describe the situation in Russia after the October Revolution.
* To explain problems the Bolsheviks faced.
* To assess how the Bolsheviks could tackle these issues.
 | Live MarkingExtended writing – PEE format  | Embedded in lessons and resource folder. |
| 2 | What decrees did the Bolsheviks initiate?  | * Describe the Bolshevik decrees.
* Explain why they initiated these decrees.
* Assess which decree would gain them the most control over Russia.
 | * Live Marking
	+ Extended writing – PEE format
 | Embedded in lessons and resource folder. |
| 3 | How did the Bolsheviks eliminate their opposition?  | * I can describe who opposed the Bolsheviks.
* I can explain why these groups opposed the Bolsheviks.
* I can assess which group presented the largest threat to Bolshevik control.
 | * Live Marking
* Extended writing and GCSE Questions
 | Embedded in lessons and resource folder. |
| 4 | What was the Treaty of Brest-Litovsk?  | * I can describe what the Treaty of Brest-Litovsk was.
* I can explain why Russia signed the treaty.
* I can assess how successful this treaty was in securing Bolshevik popularity and support.
 | * Live Marking
	+ Extended writing – PEE format
	+ source analysis
 | Embedded in lessons and resource folder. |
| 5 | What were the causes of the Russian Civil War?  | * I can describe what a civil war is.
* I can explain why Russia had a civil war.
* I can assess the most important factor for the cause of the Russian Civil War.
 | * Live Marking
* Extended writing – PEE format
 | Embedded in lessons and resource folder. |
| 6 | Reds vs. Whites: Who was most likely to win?  | * I can describe who the Reds and the Whites were.
* I can explain the positives and negatives of each side.
* I can assess who was most likely to win in the civil war.
 | * + Live Marking
	+ Extended writing and GCSE Questions
	+ Extended writing – PEE format
 | Embedded in lessons and resource folder. |
| 7 | Why did the Bolsheviks win the Russian Civil War?  | * I can describe how the civil war was fought.
* I can explain how the Bolsheviks eventually won the civil war.
* I can assess the most significant factor in the Reds victory in the Russian civil war.
 | * Live Marking
	+ Extended writing – PEE format
 | Embedded in lessons and resource folder. |
| 8 | What were the consequences of the Russian Civil War?  | * I can describe the importance of the Russian civil war.
* I can explain different consequences of the Russian civil war.
* I can assess the most significant consequence of the Russian civil war.
 | * + Live Marking
	+ Extended writing and GCSE Questions
 | Embedded in lessons and resource folder. |
| 9 | What was the Red Terror?  | * I can describe who the secret police were.
* I can explain what the Red Terror was.
* I can assess how the Red Terror would help the Bolsheviks exert control over Russia.
 | * + Live Marking
	+ Extended writing and GCSE Questions
	+ Extended writing – PEE format
* Source analysis
 | Embedded in lessons and resource folder. |
| 10 | Did the Kronstadt Mutiny mark a turning point in Bolshevik popularity?  | * I can describe who the Kronstadt sailors were.
* I can explain why the Kronstadt sailors mutinied.
* I can assess how significant this mutiny was in Bolshevik popularity.
 | * + Live Marking
	+ Extended writing
 | Embedded in lessons and resource folder. |
| 11 | What was the USSR?  | * I can describe the geographical location of Russia.
* I can explain how Russia formed the USSR.
* I can assess how the formation of the USSR would exert Bolshevik control.
 | * + Live Marking
	+ Extended writing
 | Embedded in lessons and resource folder. |
| 12 | Assessment  | * Assess progress over the first half term.
 | * Exam-style questions linked to KO’s
 | Embedded in lessons and resource folder. |
| **Prior Knowledge** | **Assessment Opportunities** |
| Students will now know the political climate of Russia and be able to define Communism. Students will have also practice some GCSE-style questions and will begin to understand structure.  | Live marking opportunitiesPeer assessmentPEE format DPR Assessment 2 (Y11) |
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