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| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic Breakdown** | **Introduction to Religious Studies** 1. Introduction to Religious Studies
2. Buddhism
3. Easter
4. Passover
5. Journeys
6. Hajj
 |  | **Creation Stories & Human Life** 1. Being Human
2. Beliefs about creation in Christianity
3. Beliefs about Creation
4. The Big Bang Theory
5. The Life of Jesus
6. The purpose of life in Humanism
 |  | **Islam and Women** 1. Equality in Islam
2. Education in Islam
3. Islam and Women
4. Islamic Dress code
5. L5: Prejudice and Discrimination
 |  |
| **Dates** | Sept – Oct h/t | Oct h/t - Dec | Jan – Feb h/t | Feb h/t – Easter | April – May h/t | May h/t - July |
| **Assessment** | 1. Live-marking opportunities 1 per 3 lessons2. **DPR Assessment 1 – RS + Cit 1** | 1. Live-marking opportunities 1 per 3 lessons2. **DPR Assessment 1 – RS + Cit 2** | 1. Live-marking opportunities 1 per 3 lessons2. **DPR Assessment 1 – RS + Cit 3** |
| **Resources** | Centrally planned lessons, differentiated resources, T-Target sheets, KS3 Textbooks  |

Eastlea Community School – Y7 Religious Studies Curriculum Outline (2019-20): Year 7 LTP

Eastlea Community School – Y8 Religious Studies Curriculum Outline (2019-20): Year 8 LTP

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| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic Breakdown** | **Life and Death**1. Beliefs about Life and death2. Life after Death3. Why do we have funerals4. Assessment5. Is this life Hell |  | **Suffering** 1. Types of Suffering
2. 2. What can Christians learn from the Bible about why suffering
3. happens?

3. The story of Job1. Nature of God?
2. Does God exist?
3. Overcoming Suffering.
 |  | **Moral Decisions**1. Moral Decision Making
2. How do Christians make Moral Decisions.
3. Peace and Conflict
4. Just War Theory
5. Protests against war
 |  |
| **Dates** | Sept – Oct h/t | Oct h/t - Dec | Jan – Feb h/t | Feb h/t – Easter | April – May h/t | May h/t - July |
| **Assessment** | 1. Live-marking opportunities 1 per 3 lessons2. **DPR Assessment 1 – RS + Cit 1** | 1. Live-marking opportunities 1 per 3 lessons2. **DPR Assessment 1 – RS + Cit 2** | 1. Live-marking opportunities 1 per 3 lessons2. **DPR Assessment 1 – RS + Cit 3** |
| **Resources** | Centrally planned lessons, differentiated resources, T-Target sheets, KS3 Textbooks  |

Eastlea Community School – GCSE Religious Studies Curriculum Outline (2019-20): Year 9 LTP

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| **Term** | **Autumn 1****6/7 Weeks**  | **Autumn 2****8 Weeks**  | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic Breakdown** | **EDUQAS Religious Studies Route A****Component 1: Issues of Relationships**1. Introduction to RS
2. Types of Families
3. Purpose of Families
4. Role of Men and Women in families
5. Cohabitation & Adultery
6. Divorce
 | 1. Arranged Marriage
2. Contraception
3. Assessment

DPR 1 1. Assessment Feedback
2. Same-sex relationships (Islam)
3. Gender, Prejudice and Discrimination
 | **Component 1: Issues of Life and Death**1. Origins of the Universe
2. Religious creation stories
3. The Argument for Design
4. Stewardship
5. Sanctity of Life
6. Abortion
 | 1. Euthanasia
2. Souls, death and afterlife
3. Afterlife and Funerals
4. Assessment
 | **Component 1: Issues of Good and Evil**1. Making Moral Decisions
2. Crime And Punishment
3. Justice & Prisons
4. The Death Penalty
5. Forgiveness
 | 1. Good and Evil
2. Suffering
3. Problems around Suffering
4. Assessment
 |
| **Dates** | Sept – Oct h/t | Oct h/t - Dec | Jan – Feb h/t | Feb h/t – Easter | April – May h/t | May h/t - July |
| **Assessment** | 1. Live-marking opportunities 1 per 3 lessons 2. DPR Assessment 1 – Issues of Relationships | 1. Live-marking opportunities 1 per 3 lessons 2. DPR Assessment 2 – Issues of Life and Death | 1. Live-marking opportunities 1 per 3 lessons 2. DPR Assessment 3 – Issues of Good and Evil  |
| **Resources** | Centrally planned lessons, differentiated resources, T-Target sheets, KS4 Textbooks  |

Eastlea Community School – GCSE Religious Studies Curriculum Outline (2019-20): Year 10 LTP

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| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic Breakdown** | **Theme D: Issues of Human Rights** 1. Human Rights
2. Human Rights and Social Justice
3. Censorship
4. Prejudice and discrimination
5. Racism
6. Issues of wealth and poverty
 | **Component 2: Christianity- Beliefs**1. The Nature of God
2. Biblical Stories about the Nature of God
3. Creation
 | 1. Jesus Christ
2. Salvation & Sin
3. Afterlife
 | **Component 2: Christianity – Practices** 1. Forms of Worship
2. The Sacraments
3. Pilgrimage and celebrations
 | 1. Christianity in Britain and the role of the Church in the local community
2. The worldwide Church
 | Consolidation of Paper 1 and paper 2 |
| **Dates** | Sept – Oct h/t | Oct h/t - Dec | Jan – Feb h/t | Feb h/t – Easter | April – May h/t | May h/t - July |
| **Assessment** | 1. Live-marking opportunities 1 per 3 lessons 2. DPR Assessment 1 – HRs | 1. Live-marking opportunities 1 per 3 lessons 2. DPR Assessment 2 –Practices and Beliefs | 1. Live-marking opportunities 1 per 3 lessons 2. DPR Assessment 3 – Paper 2 |
| **Resources** | Centrally planned lessons, differentiated resources, T-Target sheets, KS4 Textbooks  |

Eastlea Community School – GCSE Religious Studies Curriculum Outline (2019-20): Year 11 LTP

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| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic Breakdown** | **Mock Exam (P1)****Component 3: Islam- Beliefs**1. What is Islam today?
2. The Foundations of Faith
3. The Nature of Allah

  | **Mock Exam (P2)**1. Risalah: Prophet hood
2. Risalah: Prophet Muhammad (pbuh)
3. Angels
 | 1. Holy Books
2. Life after Death

**Revision** | **Mock Exam (P3)****Component 3: Islam- Practices** 1. Shahadah
2. Salah
3. Zakah
 | **Exam Skills****Revision**1. Sawm/ fasting
2. Hajj
3. Jihad
4. Festival
 |  |
| **Dates** | Sept – Oct h/t | Oct h/t - Dec | Jan – Feb h/t | Feb h/t – Easter | April – May h/t |  |
| **Assessment** | 1. Live-marking opportunities 1 per 4 lessons 2. Mock Exam – Paper 1  | Live-marking opportunities 1 per 4 lessons 2. Mock Exam –Paper 2 | 1. Live-marking opportunities 1 per 4 lessons 2. Mock Exam –Paper 3  | Exam Preparation |  |
| **Resources** | Centrally planned lessons, differentiated resources, T-Target sheets, KS4 Textbooks  |